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**LC-Faculty Leadership Institute**

**Application Information**

Thank you for your interest in joining the next cohort of the LC-Faculty Leadership Institute (LC-FLI)! It will be a reflective, active, and rewarding experience.

What to know:

* This is a 3-semester program, launching SP24 and concluding SP25
* Ideal cohort size is 6-8 faculty members
* Selection is made by the LC-FLI committee (four members), and may involve the previous FLI committee in the case of a tiebreaker
* Applicants may self-apply or be nominated
* Applications are due Wednesday, January 31, 2024

Application process:

In letter or memorandum format, please include and address the following and submit to: LaChelle Rosenbaum, LC-FLI Facilitator: [lmrosenbaum@lcsc.edu](mailto:lmrosenbaum@lcsc.edu) no later than January 31, 2024.

1. Name, years at college, academic division, rank/track
2. The LC-FLI is intended to be flexible: to support faculty who are just beginning to consider leadership and those with a much more developed concept of their own potential roles and impact.
   * *Why are you interested in the LC-FLI?*
   * *What is your view of leadership?*
   * *Where do you think you could have an impact with your leadership at LC now or in the future?*
3. The LC-FLI is intended to support faculty growth in both formal (e.g. administrative) and informal (e.g. teaching or personal growth) leadership roles. Knowing that your direction may change during this session,
   * *Do you currently hold a formal leadership role at LC? If so, please describe your current role.*
   * *Through participation in the FLI, which type of leadership development are you looking to improve? Formal, informal, or both?*
4. The LC-FLI program will include: Workshops with topics depending on need, **guided project work**, literature reading and discussion, cohort meetings, and mentorship.
   * *Are there other types of support that would be meaningful to you?*
5. The LC-FLI program includes a personal/professional/leadership project. In previous cohorts some graduates knew of a project prior to entering the program, while others used the initial spring to develop a project description.
   * *Please describe your initial project description if you already have an idea of what you might work on during the cohort.*
6. The LC-FLI program is intended to run 3 semesters, with the sample plan below.
   * *Approximately how much time are you able to commit to participating in the FLI program and completing your project?*
   * *Do you have time within your upcoming academic schedule to commit to the following tentative plan?*

| **SPRING 2024** | **FALL 2024** | **SPRING 2025** |
| --- | --- | --- |
| * Applications due late January * Cohort kick-off session in March * Cohort monthly meeting in April: *project descriptions due* | * Cohort monthly sessions in September, October, and November *(project updates, groups discussion & support, leadership topics, and guest speaker(s))* | * Cohort monthly session in Feb.: *“Finish Strong” (review of leadership journey & project goal update)* * Cohort monthly session in March * Project Presentations in late March/early April * Finale & Celebration in April |

1. Please discuss your interest in the LC-FLI with your Chair and *make sure that your Chair supports your participation in the program.*
2. *Do you have any final concerns, questions, comments or wishes?*

LC-FLI committee:

LaChelle Rosenbaum, Social Sciences Division

Jenni Light, Technical & Industrial Division

Kacey Diemert, Teacher Education & Mathematics Division

Suzanne Rousseau, Teacher Education & Mathematics Division