**CURRICULUM VITAE**

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**Christina J. Brando-Subis**

**Education**

Washington State University

**Ph.D. in Language, Literacy, and Technology Education 2015- 2020**

Scripted Reading Curriculum: Friend or Foe? An In- Depth Look at One Core Reading Program's Third Grade Strand
\*Successfully defended April, 2020

**Preliminary Exam:** The Representation of the ‘Fab 5’ Reading Components in the Scripted Reading Program *Bookshop*: A Content Analysis

\*Successfully defended January, 2018

Northwest Nazarene University

**Master of Education in Reading 2008-2010**

Graduated with honors

**Portfolio Research Highlights**:

Introductory Research Project: Biological Factors versus Environmental Factors in Children Learning to Read

Action Research Focus: Vocabulary Journals: Using Word and Semantic Maps to Improve Spelling and Vocabulary Knowledge

Lewis-Clark State College

**Bachelor of Science in Elementary Education 2002-2006**

* Graduated Summa cum laude, with Reading Minor and Endorsement
* Successfully completed the Idaho Comprehensive Literacy Assessment
* Technology Competence Certificate
* Praxis: Elementary Education-Content Knowledge (169), Principles of Learning & Teaching K-6 (182), and Reading Specialist (660).

**Teaching Experience**

**Assistant Professor/Elementary Education Program Coordinator/ 2018-Present**

**Secondary Education Program Coordinator (Fall, 2020-Spring, 2022)/Associate Professor (starting FA23)**
Lewis-Clark State College Lewiston, Idaho

Courses taught for LCSC:

* RE 217: Children’s Literature & Storytelling
* RE 340: Foundational Literacy
* ED 426: Classroom Management Methods (2019-present)
ED 426: Social Studies Methods (2020-present)
* Instructor of Record for ED 426 (Elementary Clinical Internship Phase 1)
* Instructor of Record for ED 429 (Elementary Clinical Internship Phase 2)

Additional responsibilities and merits include:

* Mentoring teacher interns enrolled in the Teacher Education Program
* Mentoring Freshman and Sophomore students who are seeking degrees in Elementary Education
* Advising Teacher Education Program candidates
* Coordinating Clinical Internship I and II for Elementary Teacher Interns, On-Site Teacher Educators, LCSC Faculty Mentors, and School Administrators (2018-Present), including local Secondary Teacher Interns (from Fall, 2020-Spring, 2022)
* Planning and conducting semi-annual to annual Advisory Board meetings
* Everyday Teaching Excellence Award Recipient (October 2021)
* Nominee for President’s Award for Outstanding Teaching (Spring, 2022)
* President’s Award for Outstanding Teaching Recipient (Spring, 2023)

**Teaching Assistant 2015-2018**

Washington State University Pullman, Washington

Courses taught for WSU:

* TCH\_LRN 321: Early Literacy (K-3): Two sections: Planned instruction, taught, and assessed undergraduate students in first block of Elementary Education program (Fall 2016-Spring 2018)
* SPEC\_ED 420: Teaching in Inclusive Classrooms: Two sections: Planned instruction, taught, and assessed undergraduate students in third block of Elementary Education program

(Fall 2015-Spring 2016)

**Modern Dance Adjunct Instructor 2015-2018**

Lewis-Clark State College Lewiston, Idaho

**Elementary Teacher & Associated Job Titles 2008–2015**

Northwest Children’s Home Education Center Lewiston, Idaho

**Reading Specialist, K-12th Grade 2014–2015**

Northwest Children’s Home Education Center Lewiston, Idaho

**Head Teacher, Elementary Program 2011–2015**

Northwest Children’s Home Education Center Lewiston, Idaho

**Substitute Teacher, K-12th Grade 2012– 2013**

Lewiston & Clarkston School Districts Lewiston, Idaho & Clarkston, Washington

**Paraprofessional, K-3rd Grade 2007–2008**

Northwest Children’s Home Education Center Lewiston, Idaho

**Preschool Teacher 2006 –2007**

Care for Kids Childcare Learning Lab Lewiston, Idaho

**Research and Scholarly Activities**

**Grants**

Brando-Subis, C. (2022). Faculty Development Grant. Teacher Education and Mathematics Division: LCSC. $1000

Brando-Subis, C. (2022). Teacher Education and Mathematics Division Travel Grant: LCSC. $2605 eligibility

Brando-Subis, C. (2021). Faculty Development Grant. Teacher Education and Mathematics Division: LCSC. $1000

Brando-Subis. C. (2021). Teacher Education and Mathematics Division Travel Grant: LCSC. $2140 eligibility

Brando-Subis. C. (2019). Faculty Development Grant. Teacher Education Division: LCSC. $800

Brando-Subis, C. (2019). Teacher Education Division Travel Grant: LCSC. $700

Brando-Subis, C. (2016). Graduate Student Support Grant. Department of Teaching and Learning: WSU. $290.00

Andrews, H., & **Brando-Subis, C.** (2015). *Health and literacy for those in need.* Molina Foundation and Healthcare. Lewiston, Idaho: 500 books awarded.

Brando-Subis, C. (2015). *Lending motivation with a baggie book lending library.* Lewiston Independent Foundation for Education. Lewiston, Idaho: $1000

Heimgartner, C., Nichols, L., & **Brando-Subis, C.** (2012). *Learning through multicultural awareness*. Lewiston Independent Foundation for Education. Lewiston, Idaho: $1000

Brando-Subis, C. (2010). *Recorders for readers of ALL abilities*. Lewiston Independent Foundation for Education. Lewiston, Idaho: $1000

**Publications**

Carmack, T., & **Brando-Subis, C.** (2022). Recruiting diverse and multilingual teachers. *WAESOL Educator, 47*(2), 42-45.

Brando-Subis, C. (2020). Scripted reading curriculum: Friend or foe? An in-depth look at one core reading program’s third grade strand [dissertation]. Washington State University: College of Education

Kelley, J. E., Barrio, B. L., Cardon, T. A., **Brando-Subis, C.**, Lee, S., & Smith, K. (2018). DSM-5 autism spectrum disorder symptomology in award-winning narrative fiction. *Education and Training in Autism and Developmental Disabilities*, *53*(2), 115-127.

Brando-Subis, C. (2018, In final stages of editing for publication consideration 2022). The Representation of the ‘Fab 5’ Literacy Components in the Core Reading Program *Bookshop*: 3rd Grade. Pullman, WA: Washington State University

**Conference Presentations**

Refereed, Regional

Brando-Subis, C., & Carmack, T. (2023). *The online elementary education program does more.* Presentation for Faculty Research Showcase at LCSC: Lewiston, ID.

Brando-Subis, C. (2019). *The representation of the ‘Fab 5’ literacy components in the core reading program Bookshop: 3rd grade.* Poster presented at the WSU Academic Showcase, Pullman, Washington.

Nichols, L., & **Brando-Subis, C.** (2019). *Teaching Resilience in a Treatment-Based Resource Room*. Research presented at the 4th Annual Beyond Paper Tigers conference: Pasco, WA. Community Resilience Initiative.

Brando-Subis, C. (2018). *The Representation of Children’s Literature in the Core Reading Program “Bookshop”*. Paper presented at the 14th Annual WSU Globalization, Diversity, & Education conference: Spokane, WA

**Brando-Subis, C.**, Smith, K., Lee, S., Kelley, J. E., Barrio, B., & Cardon, T. A. (2017). *Autism spectrum disorder symptoms in award winning narrative fiction*. Poster presented at the WSU Academic Showcase, Pullman, Washington.

Brando-Subis, C. (2016). *Storybird: Unlocking writing potential, motivation, and engagement in diverse learners through an online program*. Poster presented at the 12th Annual WSU Globalization, Diversity & Education conference: Spokane, WA.

Refereed, National

**Brando-Subis, C.**, & Carmack, T.(2023). *Recruiting diverse and multilingual teachers*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Brando-Subis, C. (2022). *Warrior writing buddies: An interactive approach to teaching preservice elementary teachers about evaluating student writing and constructive conferencing.* Workshop presented at the Hawaii International Conference on Education, Waikoloa Village, HI.

Brando-Subis, C. (2019). *How ‘fabulous’ is the representation of the ‘Fab 5’ literacy components in the core reading program “Bookshop” for 3rd grade?* Poster presented at the International Literacy Association Annual Conference, New Orleans, LA.

Cardon, T.A., Kelley, J.E., Barrio, B., **Brando-Subis, C.**, Lee, S., & Smith, K. (2017). *Autism spectrum disorder symptomology in award-winning narrative fiction.* Poster presented at the American Speech-Language-Hearing Association (ASHA) Annual Convention, Los Angeles, CA.

**Service**

University & Department

Coordinator. Elementary Teacher Education Program. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Member. LC State President’s Commission on Diversity: LCSC, Lewiston. (2022-Present)

Member. Curriculum Committee. Lewis-Clark State College. (2020-2023)

Member. Career Fair Planning Committee. Lewis-Clark State College. (2020-2023)

Recruiter. Lewis-Clark State College and LCSC Teacher Education Division. *It’s Your Future College Fair*. South Kitsap High School: Port Orchards, WA. (2019, 2021 virtual slideshow, 2022)

Co-Chair. Diversity Task Force. Teacher Education & Mathematics Division: LCSC, Lewiston. (2021-2023)

Member. Portfolio Task Force. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Member. Performance-Based Assessment (PBA) Task Force. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Member. Literacy League. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Member. Promotion Committee for Dr. Royal Toy. Teacher Education & Mathematics Division: LCSC, Lewiston. (Fall, 2023)

Coordinator. Secondary Teacher Education Program. Teacher Education & Mathematics Division: LCSC, Lewiston. (2020-SP2022)

Member. Tenure & Promotion Committee for Dr. Teresa Carmack. Teacher Education & Mathematics Division: LCSC, Lewiston. (Fall, 2022)

 Chair. Hiring Committee for Assistant Professor of Special Education. Teacher Education
 & Mathematics Division: LCSC, Lewiston. (2022)

Member. Hiring Committee for Assistant Professor: Literacy. Teacher Education & Mathematics Division: LCSC, Lewiston. (2022)

Member. Hiring Committee for Academic Coordinator and Retention Specialist-International Programs. LCSC, Lewiston. (2021)

Member. Dispositions Task Force. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-2020)

Member. Student Affairs Committee. Lewis-Clark State College. (2018-2020)

Participant. Inclusive Practices Certificate. Lewis-Clark State College: Lewiston, ID (2018-2020)

Member. Tenure & Promotion Committee for Lauren Nichols. Social Work Program: LCSC, Lewiston. (Fall, 2018)

Community

Member. Idaho Reading League. State of Idaho (2022 to present); Region 2 Representative as of January, 2024.

 Member. LC Valley Resiliency Coalition. Lewiston, Idaho (2020 to present)

 Board Member; Secretary (2022-2025 term)

 Volunteer. World of Martial Arts Booster Club and Inland Empire AAU Karate
 Parent Fundraising. Clarkston, WA. (2024)

 Volunteer. Fourth Grade Rendezvous (Volunteer Caller and Chaperone on Field
 Trip). Lewiston School District: Lewiston, ID. (Spring, 2022)

Choreographer and Understudy. Lewis-Clark State College Fall Play: *Glassheart*.
 Lewis-Clark State College: Lewiston, Idaho. (Fall, 2021)

Volunteer. Systems Day. LCSC: Lewiston, Idaho. (2018, 2019)

Volunteer. LC Cares Food & Toy Drive. LCSC: Lewiston, Idaho. (December, 2018)

Volunteer. Camelot Elementary School (various grades). Lewiston, Idaho.
(2016-present)

Choreographer. Lewis-Clark State College Fall Musical: *Carrie, the Musical*. Lewis-Clark State College: Lewiston, Idaho. (Fall, 2017)

Volunteer. Children’s House Montessori School Preschool-Kindergarten classrooms. Lewiston, Idaho. (2014-2018)

Co-Founder, Public Relations Director, Choreographer. Effusio Dance Theatre. Lewis- Clark State College: Lewiston, Idaho. (2004-2016)

**Professional Development**

Participant. Dyslexia Assessment Webinar. Presented by State of Idaho Professionals Karyn Kilpatrick-Snell & Kacy Proctor. (December 14, 2023)

Participant. Decoding Dyslexia Idaho: 5th Annual Dyslexia Awareness Summit by Decoding Dyslexia Idaho. Meridian, ID. (October 21, 2023)

Participant. Self-Study Report: A How-To Workshop. CAEP Accreditation Workshop [online] presented by Dr. Malina Monaco. (March 13-14, 2023)

Participant. Idaho Indian Education Summit. LCSC. (June 12-13, 2023)

Participant. Trauma Informed Teaching Part 1: SEL Forum. Empowering Education Forum [online]. (January 31, 2023)

Participant. Disability Justice Dreams from a Queer, Crip, and Decolonial Pilipinx Scholar-Activist with Dr. Paulina Abustan [Zoom Presentation]. (January 9, 2023)

Guest Speaker. Case Discussion: Racism and Equity in Education with Emily Jerves and Mekynzee Smith. [Guest Speaker with Dr. Teresa Carmack via Microsoft Teams for a Masters Level course]. (October 18, 2022)

Presenter. A Panel Discussion on Online Teaching with Angela Wartel, Marcy Halpin, & Christina Brando-Subis [and Marlowe Daly-Galeano]. Center for Teaching & Learning: LCSC. (September 30, 2022)

Presenter. Working with Students who have Experienced or Live(d) with Trauma. [Co-presented with Lauren Nichols for Asotin Teacher PD]. Asotin, WA. (August 25, 2022)

Participant. Who is Generation Z? with Dr. Corey Seemiller [Presentation and Workshop]. LCSC. (August 17, 2022)

Participant. Understanding and Supporting the LGBTQIA+ Community with Dr. Randy K. Moss. Walla Walla Community College: Clarkston, WA. (June 8, 2022)

Participant. Truth and Love as Core Democratic Values (Final Lecture by Dr. Chris Norden). Center for Teaching & Learning: LCSC. (May 4, 2022)

Organizer, Host, Participant, and Presenter (Personalities of Teachers & Student Impact). Trauma & Resilience Symposium. Teacher Education Program and Social Work Program, Lewis-Clark State College: Lewiston, Idaho. (April 22, 2022)

Presenter. The Different Faces (and Personalities) of Teachers & Student Impact. Presented for Teachers at Grantham Elementary: Clarkston School District, Clarkston, WA. (April 7, 2022)

Presenter (with Lauren Nichols). Lived Mindfulness & Its Application to the Classroom: Working with Students who have Experienced or Live(d) with Trauma. Presented for Paraprofessionals: Asotin-Anatone School District, Asotin, WA. (March 25, 2022)

Participant. Native American Awareness Week Workshops: Nez Perce 101 Panel with Samuel Penney and Shannon Wheeler, Engaging Schools and Native American Communities through Culturally Responsive Education with Mandy Smoker Broaddus at Education Northwest. Williams Conference Center: LCSC. (March 16, 2022)

Participant. National Dance Institute Workshop (online). (March 15, 2022)

Participant. The Amazing Adolescent Brain: How to Help Teens Build Resilience with Michael J. Bradley, Ed.D. [online Workshop]. (March 15, 2022)

Presenter. Students with Special Needs: How to Create an Equitable Learning Environment. Presented for SE 322: LCSC. (March 9, 2022)

Participant. Faculty Inquiry Group. Center for Teaching & Learning, LCSC. (Spring, 2022)

Participant. Fostering Self-Love in Youth (with Dr. Naomi Torres-Mackie, Aija Mayrock, and Dr. Anisha Patel-Dunn) [Webinar via The Mental Health Coalition]. (February 22, 2022)

Participant. "Recruitment, Retention, and Equity in Higher Ed" Conversation with the Black History Experience Committee. Center for Teaching & Learning, LCSC. (February 22, 2022)

#  Participant. Seriously, Syntax Matters: Critical Connections to Comprehension [Webinar with Dr.  Nancy Hennessy via CORE/Pivot Learning]. (February 16, 2022)

 Participant. Yoga for All (Workshop with Dianne Bondy via LC State’s Black History Month
 experiences). Center for Teaching & Learning, LCSC. (February 3, 2022)

 Participant. Snag-It Trainings with Carrie Kyser. “Level Up: Improve
 Communication with Snagit” and "Snagit Level Up Video Captures.” Center for
 Teaching & Learning, LCSC. (January 27, 2022 and February 3, 2022)

Participant. Tribal Sovereignty Training. Sponsored by the Teacher Education Program, Lewis-Clark State College: Lewiston, Idaho. (December 3, 2021)

Participant. The Building Blocks for Learning: Understanding Students with Learning Disabilities [Workshop]. Sponsored by the Teacher Education Program, Lewis-Clark State College: Lewiston, Idaho. (November 5, 2021)

Participant. Indigenous Speaker Series (with Dr. Corey Still and Dr. Tyler Parisien) [Webinar]. (July 28, 2021)

Participant. Indigenous Speaker Series: Building Bridges (with Althea Walker, Stacia Morfin, and Ciarra Greene) [Webinar]. (July 1, 2021)

Participant. Speech to Print vs. Print to Speech: Does it Make a Difference in Beginning Reading Instruction? [Webinar]. (May 26, 2021)

Participant. K-3 Idaho Virtual Reading Summit. Idaho State Department of Education with Keynote by Dr. Louisa Moats. (May 4, 2021)

Participant. Phonics Instruction with Dr. Hosp and Dr. Moats [Webinar]. (May 4, 2021)

Organizer, Host, & Participant. Trauma & Resiliency Symposium. Teacher Education Program and Social Work Program, Lewis-Clark State College: Lewiston, Idaho. (April 16, 2021)

Participant. Using Phonics Assessment Data to Inform Instruction [Webinar]. (April 1, 2021)

Participant. Dyslexia: The Science and Practice of Early Identification [Webinar]. (March 31, 2021)

Participant. The ABCs of Using Assessment Data to Target Phonics Instruction: In Person or Remotely [Webinar]. (March 10, 2021)

Participant. Racelighting: A Prevalent Version of Gaslighting Facing People of Color [Webinar]. (March 3, 2021)

Participant. Empowering Education’s Dance & SEL [Workshop]. (February 23, 2021)

Participant. Black Minds Matter: Addressing Disproportionate Suspensions of Black Children and Youth [Webinar]. (February 17, 2021)

Participant. Digital Tools to Enhance Student Engagement (Miniverni, A.). & Podcasts (VanMullem, H.). LCSC Center for Teaching and Learning. (January 29, 2021)

Participant. Advancing Literacy-Learning in 2020-21: A District Leaders’ Roundtable [Webinar]. (January 21, 2021)

Participant. On-Going Check-Ins/Professional Conversations During COVID via LCSC’s Center for Teaching and Learning. (Summer, 2020-present)

Participant. LCSC Book clubs offered via LCSC’s Center for Teaching and Learning. (Summer, 2020-present)

Participant. Monthly Workshops and Meetings about Trauma and Resiliency. LC Valley Resiliency Coalition. Lewiston, Idaho (2020-Present)

Participant. Anti-Racism Webinars via PBS Learning Media and Diversity and Resiliency Institute of El Paso. (Summer, 2020)

Participant. Purposeful Arcs of Writing Instruction. Write Center Virtual Presentation. (July, 2020)

Participant. Indigenous Speaker Series (virtual). Malu Castro (June 4, 2020) and Antoinette Shirley (June 18, 2020)

Participant. Facing History and Ourselves Webinar. Working for justice, equity and civic agency in our schools: A conversation with Clint Smith. (June 3, 2020)

Participant. 320 Changes Direction Festival (Mental Health virtual summit). Los Angeles, California. (May, 2020)

Participant. Canvas Training Sessions. Lewiston, Idaho. (April, 2020)

Participant. Classroom Equity during COVID-19. Lewiston, Idaho. (April, 2020)

Participant. Online Exams Explained. Lewiston, Idaho. (April, 2020)

Participant. Region II: O Spring Literacy Conference. Lewiston, Idaho. (March, 2020)

Participant. Inclusive Practices Certificate. Lewiston, Idaho (Spring, 2020)

Participant. From LCSC to USF: A Reflection on my Academic and Personal Journey. (March, 2020)

Participant. Marching in Gucci: Memoirs of Well-Dressed Black AIDS Activist (Thinking Through Lunch Workshop). (February, 2020).

Participant. Student Mental Health Matters. Lewiston, Idaho (via Webinar through Teaching Tolerance). (February, 2020).

Participant. Strengthening the Student-Teacher Relationships with International Students. Lewiston, Idaho. (October, 2019)

Participant. Culturally Responsive Training for Teacher Education Candidates and Faculty. Lewiston, Idaho. (September, 2019)

Participant. Beyond Online: Using the QM Rubric for Face-to-Face Course Design. Lewiston, Idaho (via Webinar). (June, 2019)

Quality Management Training for Online Course Development. Lewiston, Idaho. (May, 2019)

Participant. Region II: O Spring Literacy Conference. Lewiston, Idaho. (March, 2019)

Participant. Strategies for Teaching First Generation and Rural Students. Lewiston, Idaho. (January, 2019)

Participant. LCSC New Faculty Workshops. Lewiston, Idaho. (2018)

Participant. Indigenizing Space: Reclaiming Traditional Values in Contemporary Settings. Lewiston, Idaho. (September, 2018)

Participant. PAX Good Behavior Training. Tekoa, Washington.
(September, 2018)

Participant. WSU Cultural Competency Workshops. Pullman, Washington. (Spring, 2017)

Participant. WSU Globalization, Diversity, & Education conference. Spokane, Washington. (2016/2018)

Participant. WSU Graduate Students of Education Writing Group. Pullman, Washington. (2016)

 Participant. WSU Tech-Ed conference. Pullman, Washington. (2015)

Participant. Common Core State Standards Trainings. Lewiston, Idaho. (2012-2013)

**Certifications**

**Current Idaho Teaching Certification**: Elementary Education: K-8 All Subjects and Literacy K-12

**Current Washington Teaching Certification:** Residency Teacher with Elementary Education and Reading endorsements

**Professional Organizations**

International Literacy Association. (2014-Present)

 **Professional References**

Dr. Mark Haynal

Chair: Teacher Education Division
500 8th Ave.

Lewiston, ID 83501

Lewis-Clark State College
PH: (208) 792-2237

Email: mthaynal@lcsc.edu

Dr. Jennifer Alexander
Assistant Professor, Teacher Education & Literacy
500 8th Ave.
Lewiston, ID 83501
Lewis-Clark State College
PH: (208) 792-2430
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Dr. Jane E. Kelley

Coordinator: Language, Literacy, & Technology Program/Dissertation Committee Chair
321 Cleveland Hall

Washington State University Pullman, WA 99164-2132

PH: 509-335-8852

Email: jekelley@wsu.edu