Guidelines on How to Structure the Initial Meeting with Undergraduate Researchers

Lewis-Clark State College

- 1. Prepare an Undergraduate Research Contract.
- 2. Schedule a longer meeting of at least 30-45 minutes.
- 3. Assign 1-2 key articles or books for the students to read before the meeting. This will establish background knowledge and will reveal level of student interest.
- 4. Use the Undergraduate Research Contract to formally establish clear expectations about work schedules, responsibilities, communication, compensation (credits or monetary), record-keeping, and assessment/review processes.
- 5. Explicitly **write down** a list of the student's most immediate responsibilities (employment verification, credit registration, reading assignments, first work schedule, etc.).
- 6. Give a written list of the first two weeks' responsibilities to the student
- 7. Establish and write down a specific time for the next meeting.
- 8. Introduce the concept of resilience and begin to establish an expectation in the student that there will be inevitable setbacks and roadblocks in the research process.
- Briefly discuss a goal of advancing professional development such as networking, letters of recommendation, poster presentation, professional talk, internship, and/or publication. In addition, briefly discuss issues of intellectual property.
- 10. Ask the student to reflect on the meeting by writing a list of "Three Things I Hope to Gain from the Research Experience".