List of Senior Seminar and Research Courses Offered at LCSC

Spring 2016-Fall 2016

BIOL 380: Biology Seminar Reading, applying and understanding classical biological literature is an important task for any biology major. The reading and understanding of classical literature allows the students to understand the beginnings of many of the foundational biological concepts they are taught in their time as undergrads. Having this class be Biology Specific allows biology students to focus on topics that are more relevant to their degree. Prerequisite: BIOL 213

BUS 498A: Senior Seminar I	3 credits	Deborah Goodwin	TR 10:30-11:45
		Jill Thomas-Jorgenson	Online
		Rachel Kaitz	Online (CdA)
A capstone course. Students will integrate knowledge of decision-making techniques with material			
drawn from all functional areas of busin	ess to formulate	e, implement, and evalua	ite organizational
strategies. Pre-requisite: Junior standing AC 232 each with a grade of C or higher		successful completion of	BUS 311, BUS 321 and

BUS 498B: Senior Seminar II	3 credits	Jill Thomas-Jorgenson	MW 10:30-11:45
		Jill Thomas-Jorgenson	Online
		Rachel Kaitz	Online (CdA)

Part II of the capstone course. This is an integrative course in which the students will continue to revise previously created senior projects and prepare a final written report and presentation for evaluation by the Business division faculty and advisory board. Students will apply business skills through the use of written assignments and case study analysis. Pre-requisite: A grade of 'C' or better for AC 232, BUS 311, 321, and 498A and senior standing.

COMM 498: Senior Research Project Design 3 credits Marcy Halpin TR 10:30-11:45 A required senior course which introduces students to rhetorical, critical, and social science research methodologies. Students prepare and present a research proposal in their area of emphasis for completion in COMM 499, Senior Research Project. This course is writing integrated. Pre-requisite: Senior standing.

COMM 499: Research Project/Seminar 3 credits	Marcy Halpin	TR 1:30-2:45
	Kathleen Wilcox (CdA)	

Capstone senior course for Communication majors. Synthesizing college coursework, students complete and present a research project in their area of emphasis. The senior communication portfolio is also completed and presented. This course is writing integrated. Pre-requisite: COMM 498

ENGL 498: Senior Project Seminar 2 credits Okey Goode T 3:00-4:40 Required of all senior English majors; independent research undertaken with a faculty mentor. Working draft of 15-20 pages required. Approval of project required semester before enrollment. Writing integrated. Pre-requisite: ENGL 210 ENGL 499: Sr Project Oral Defense/Pres 1 creditOkey GoodeW 3:00-3:50Required of all senior English majors; independent research undertaken with a faculty mentor. Working
draft of 15-20 pages required. Approval of project required semester before enrollment. Writing
integrated. Pre-requisite: ENGL 210JS 499: Research Project/Seminar3 creditsGene Straughan

JS 499: Research Project/Seminar	3 credits	Gene Straughan
		Heidee Mcmillin

Graded P/F only. No further description.

KIN 498: Senior Research Project I	3 credits	Clay Robinson Pete Vanmullem	W 3:00-5:30 W 3:00-5:30	
Pete Vanmullem W 3:00-5:30 Required of all Senior Kinesiology Majors. This course is designed to be followed by KIN 499 Senior Research/Project II. Students are introduced to basic research methods and current topics in their field of study. Students select a topic and prepare a detailed written review of the related literature and description of the study/project design. Pre-requisite: KIN 381 or any Statistics Course and completed				
90+ credits.				

KIN 499: Senior Research Project II 3 credits Clay Robinson This course is required of all Senior Kinesiology majors. This course is designed to follow KIN 498 Senior Research/Project I. Students will apply basic research concepts and processes to implement, analyze, and evaluate the research study or project they completed in KIN 498. Students communicate findings in writing and a public presentation during the campus wide spring senior symposium. This course is writing intensive. Pre-requisite: KIN 498.

PSYC 499: Research Project/Seminar 3 credits Rachelle Genthos T 12:00-2:30 Provides a capstone experience that includes the conduct of psychological research designed by each student. A quantitative or qualitative research paper or project is required. Pre-requisites: PSYC 300 AND PSYC 385.

SS 499: Research Project/Seminar 3 credits Leif Hoffman F 9:00-11:30 In this course, students will use the skills and knowledge they have developed during their undergraduate tenure to design and complete a research project in their Social Science disciplinary emphasis. The final products will be a scholarly paper and a public presentation detailing the students' work. Pre-requisite: POLS/PHIL 200, and HIST 200 or SS 385; and permission of instructor.

 SW 498A: Senior Seminar II
 2 credits
 Lauren Nichols
 R 12:00-2:00

 LaChelle Rosenbaum
 T 11:00-1:00 (CdA)

 Senior Seminar II, building on the learning in Senior Seminar I, focuses on classroom learning. The class facilitates the student's professional devlopment toward entry level generalist practice by providing a forum for the integration of field experiences with classroom learning of social work knowledge, values, and skills. Pre-requisite: SW 497A and SW 498A. Co-requisite: SW 497B.

SW 498B: Senior Seminar II	2 credits	Lauren Nichols	R 12:00-2:00
		Douglas Eacho	T 9:00-11:00

Senior Seminar II, building on the learning in Senior Seminar I, focuses on classroom learning. The class facilitates the student's professional devlopment toward entry level generalist practice by providing a forum for the integration of field experiences with classroom learning of social work knowledge, values, and skills. Pre-requisite: SW 497A and SW 498A. Co-requisite: SW 497B.

SW 499A: Senior Research Project/Design 3 credits LaChelle Rosenbaum R 9:00-11:45 Anne White R 8:30-11:15 (CdA)

This is the second course in a series designed to guide students through the process of completing the research project they proposed and began in SW 499A. The final product that students will complete is a paper that explains their work and results. If the research project directly involves human subjects, the proposal must be approved by the Human Subjects Review Committee before it is undertaken. This final paper must include the Introduction, Literature Review, Research Concerns, Methodology, Findings, and Discussion and Implication. It will also be APA formatting throughout. The final requirement of the research project is a power point presentation. This presentation will be professionally made to a group of faculty and students. Pre-requisite: SW 499A. Co-requisite: SW 495B.

SW 499B: Senior Research Project/Seminar 3 creditsLaChelle RosenbaumR 9:00-11:45Anne WhiteR 8:30-11:15 (CdA)

This is the second course in a series designed to guide students through the process of completing the research project they proposed and began in SW 499A. The final product that students will complete is a paper that explains their work and results. If the research project directly involves human subjects, the proposal must be approved by the Human Subjects Review Committee before it is undertaken. This final paper must include the Introduction, Literature Review, Research Concerns, Methodology, Findings, and Discussion and Implication. It will also be APA formatting throughout. The final requirement of the research project is a power point presentation. This presentation will be professionally made to a group of faculty and students. Pre-requisite: SW 499A. Co-requisite: SW 495B.