LEWIS-CLARK STATE COLLEGE ELEMENTARY EDUCATION CERTIFICATION PACE

All highlighted courses must be completed prior to entering Phase II. Course Title Required Taken Needed Grade Complt'd Course # Phase I: Pre-Professional Studies sion to the Teacher Education Program. (Application to the Teacher Education Program is the first day of the semester prior to beginning Phase II) ENGL 101 English Composition English Compositio Oral Con COMM 204 Public Speaking PACE MATH 257 Math for Elementary Teachers II **ELEMENTARY CERTIFICATION ONLY** Natural Science for Elementary Educators All Candidates seeking Elementary Education Certification shall also complete the May substitute a 4 credit BIOL or GEOL lab class requirements for Content Area Endorsement. PHYS 171 Physical Science for Elementary Educators SPED, Literacy, Math, ELL, Instr. Tech. May substitute a 4 credit CHEM or PHYS lab cl tic Ways of Knowing - Lit Keep this in mind as you plan your program. Introduction to Literature ENGL 257 World Classics 3 ENGL 258 International Literature **PRAXIS Multiple Subjects Exam** Artistic Ways of Knowing Elementary Education K-8 ART 100 Survey of Art Introduction to Fine and Performing Arts 3 HUM 150 Test Code #5001 THEA 101 Survey of Theatre Score Recipient #4385 - Lewis Clark State College ioral Ways of Knov Praxis information can be found at: PSYC 205 Developmental Psychology https://www.ets.org/praxis HIST 111 U.S. History HIST 112 U.S. History American National Government POLS 101 GEOG 10 Intro to Geography ED 310-P60 Prof Found of Education Online through LCSC or NIC Equivalent: EDUC 201 ED 224-P60 Technologies for a Digital World Online through LCSC RE 217-P60 Children's Literature & Storytelling Online through LCS MATH 157-P60 Math for Elementary Teachers I Online through LCSC or NIC Equivalent: MATH 157 MATH 257-P60 Math for Elementary Teachers II All individuals seeking Elem Ed degree & certification shall also complete the Miscellaneous Elective Credits 11 11 irements for a subject area endorsement; See advisor for assistance Applicants must have their program plan reviewed prior to applying to the Teacher Education Program AND attending Spring Orientation. Phase II: Professional Studies s requires prior admission to the Elementary Teacher Education Program Theoretical Foundations and Instructional Design/Facilitation/Evaluation Strategies Credits Credits Credits Your Yr/Sem This is the required 8-week orientation in June Required Taken Needed Grade Complt'd RE 319-7501 Field Experience in Education I Phase II - Summer 1 Cohort RE/SE 320-7501 Understanding Literacy Processes Meets for 8 weeks - M-F - 7:30am to 5 pm RE/SE 324-7501 Assessment of Literacy Development 3 Praxis Test - #5001 must be taken PRIOR to RE/SE 325-7501 Field Experience in Education II Orientation/Entrance Interview Day - The Second Saturday of April Phonemic Awareness/Phonics Seminar RE 401-7501 All Teacher Education Students must have a GPA of 3.0 Physical Education for Teachers, K-8 to be admitted to the Summer Session ED 424-7501 Media & Techs for Teaching, K-12 ED 425-7501 Methods & Management, K-8 Idaho Comprehensive Literacy Assessment Required Taken Needed Grade Complt'd Fall and Spring (Web Courses) **FALL & SPRING ONLINE COURSES** Assessment of Learning ED 318-P60 SCHEDULETHE PRAXIS IN ADVANCE!! ED 321-P60 Educational Psychology Praxis Test #5001 Must be **PASSED** prior to Summer 2 SE 322-P60 Inclusion Strategies Score Recipient #4385 - Lewis-Clark State College ED 345-P60 Culturally Relevant Teaching 3 Remember to include courses for your Endorsement Praxis K-8 Exam Elementary Education: Multiple Subjects #5001 Endorsement Area Praxis is also required Phase III: Prof sional Internship I Internship in Instructional Design/Facilitation/Evaluation I Required Taken Needed Grade Complt'd This is the second 8-week summer session ED 328-7501 Math Methods K-8 Phase III - Summer 2 Cohort Meets M-F for 8 weeks - 7:30am to 5pm
Registration into Summer 2 requires Satisfactory Completion of Phase 2 ED 426-7501 Professional Internship in Education (K-8) I 14 ED 427-7501 Professional Seminar: Issues in Education I Adaptive Teaching (K-8) I Phase IV: Professional Internship II Credits Credits Credits Your Yr/Ser Student Teaching - 16 weeks Internship in Instructional Design/Facilitation/Evaluation II Needed Required Taken Grade Complt'd All Coursework & Exams MUST be completed prior to Intership II

Remember to sign up for 14 credits - ED429

SPED Certification students sign up for 8 credits ED429 and 6 credits in SE 484 Professional Internship in Education (K-8) II ED 430-7501 Professional Seminar: Issues in Education II Adaptive Teaching (K-8) II Minimum Number of Credits Required Credits Taken + Needed = 128 • 3.0 GPA is required and must be maintained throughout the Teacher Education Program • No grade lower than a "B-" will be accepted in any Phase II, Phase III or Endorsement Area Coursev • No grade lower than a "C-" will be accepted in any Pre-Professional Education course.

Name:

Advisor: Dr. Melinda Tompkins Chair: Dr. Mark Haynal Date: