

New Course Checklist

| Initial Approval of Course/Teacher | |
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| | Early College Programs collects and submits all course/teacher materials to Division Chair (instructor application, vita, transcripts, course syllabus). |
| | Division Chair/Faculty Liaison reviews course/teacher materials. |
| | If teacher <u>does not meet</u> the criteria to teach the course, Division Chair contacts the Early College Director (via email) who will inform the teacher via letter. |
| | If teacher is <u>approved to teach</u> the course, Division Chair informs the EC Director (via email) of course subject, number, and assigned Faculty Liaison. |
| | EC Programs emails teacher and sends program orientation packet. |
| | Division Chair/Faculty Liaison contacts the teacher to coordinate course alignment and curriculum review. |
| <u>Orienta</u> | ation and Curriculum Review (initial meeting with teacher) |
| | Ensure that course objectives/learning outcomes are the same as the college course. |
| | Ensure that grading and assessment standards are comparable to the college course. |
| | Review all departmental policies, procedures, and expectations. |
| | Approve course textbook and other materials. |
| | Sign and submit Dual Credit Training Checklist to EC Director. |
| Site Vis | sit and Support (classroom observation and continued professional-development) |
| | Provide discipline-specific training as part of annual Faculty Forum event. |
| | Observe the Dual Credit classroom at least once per offering (year or semester). |
| | Provide guidance and support to instructor as needed. |
| Annual | l Course Report |
| | Submit an Annual Course Report to EC Programs for each Dual Credit class by mid-May. |