

## AM I READY TO CHALLENGE PSYC 205 Developmental Psychology?

This document is intended for student self-assessment purposes only. Please review it carefully to help you determine if you believe you are ready for the Challenge Exam for the course indicated above. Your self-assessment is not a guarantee that you will pass the Challenge Exam. Faculty with expertise in the subject matter/course outcomes evaluate whether your exam provides sufficient evidence that you have demonstrated appropriate college-level mastery of the course content. Enrolling in the course may be your best option.

### **COURSE OBJECTIVES:**

This exam will test your knowledge and skills for the following course objectives:

- Cognitive Science – specifically, know the names and definitions of the eight intelligences in Howard Gardner’s Theory of Multiple Intelligences and be able to analyze them in a case study.
- Praise Theory – specifically know the ideas and definitions of the three element of effective praise, based on Jere Brophy’s research; and know what forms of praise Carol Dweck’s research has identified as helpful versus hurtful praise.
- Cognitive Development – specifically Jean Piaget’s theory; know and understand the elements of each of the 4 cognitive stages identified by Piaget and be able to analytically identify them in a case study.
- Psychosocial/Psychoanalytic Theory – specifically Erik Erikson’s theory; know and understand the 8 psychosocial stages identified by Erikson and be able to analytically identify them in a case study.
- Moral Development – specifically Lawrence Kohlberg’s theory; know and understand the 6 stages of moral reasoning identified by Kohlberg and be able to analytically identify them in a case study.

### **CHALLENGE EXAM DESCRIPTION:**

You will be asked to demonstrate your knowledge and skill related to the Challenge Course through these types of questions:

(1) Demonstrate recall knowledge of the major concepts of five of the most important theories in Developmental Psychology (see above in Objectives) through short answer responses.

(2) Demonstrate critical thinking and the ability to demonstrate understanding the major theories of Developmental Psychology by applying the concepts of the theories when analyzing a case study.

### **EXAMPLE EXAM ITEMS:**

Recall item example:

Name the four cognitive developmental stages identified by Piaget.

For the case analysis test, here are the actual instructions and an example from that test:

- A. This part of the exam is “open book.” The student may bring any materials to this part of the exam.
- B. You can designate “data” by citing the line number from the Case below (to save you time), or you can quote it in your written analysis.
- C. Write your answers **legibly** on *one side* of the paper only; feel free to print.
  - #**Double space.**
  - #Write your name on each page, and number each page.
  - \*Return this case study before you leave.\*

During this 75 minute exam please complete the following instructions by providing a hypothesis, noting the relevant data that led to the hypothesis, and writing an explanation that explains why those data lead to that hypothesis.

Example:

Hypothesis: George is in the concrete operational stage of cognitive development.

Data: See lines 6-7 and 13

Explanation: The stage of concrete operations is defined as the ability to coordinate two or more concrete variables, and includes the ability of conservation. In lines 6-7 he was able to coordinate two variables (height and width) to demonstrate he understood the beaker experiment, and thus demonstrated conservation. His inability to understand algebra in line 13 shows that George was not yet to the formal operational stage.

You will be presented with a case study and given these instructions:

1. Analyze any one person, at any one point in time in the case, for their Piaget cognitive developmental stage, and explain your answer;
2. Analyze any one person, at any one point in time in the case, for their Kohlberg moral reasoning stage, explain your answer.
3. Analyze any one person, at any one point in time in the case, and describe the resolution of one of Erikson’s psychosocial stages and explain your response.
4. Analyze any one person, at any one point in time in the case, and identify the use of one of the intelligences described by Gardner.

#### **DETERMINATION OF CHALLENGE EXAM OUTCOME:**

You will need to earn the following to be awarded credit through Challenge Exam for this course:

Both:

1. 70% or more correct on the recall exam; and
2. Complete at least 3 of the 4 analyses in the case study exam accurately.

## PSYC 205: Developmental Psychology Challenge Exam Assessment Rubric

### Part One: Recall Exam

Assessed Items	Question(s) which assess each item & point value	Performance Levels (Out of 100 points)			
		Passing Exceptional 90-100 pts.	Passing Good 76-89 pts.	Passing Acceptable 70-75 pts.	Not Passing Unacceptable 0-69 pts.
<b>23 Short Answer Recall Questions</b>					
Psychosocial Stages	<b>1-8; 24 pts</b>				
Cognitive Developmental Stages	<b>9-11, 16-20; 24 pts</b>				
Moral Reasoning Stages	<b>12-15; 8 pts</b>				
Praise Theory	<b>21-22; 12 pts</b>				
Theory of Multiple Intelligences	<b>23; 32 pts</b>				

### Part Two: Analytic Case Study Exam

Assessed Item	Exceeds Expectations	Meets Expectations	Entry-level Abilities or Knowledge
	Student demonstrated superior ability to analyze this theory/concept	Student demonstrated some ability to analyze this theory/concept	Student demonstrated minimal knowledge of and minimal ability to analyze this theory/concept
Cognitive Science: Theory of Multiple Intelligences (Gardner)			
Cognitive Development (Piaget)			
Stages of Moral Reasoning (Kohlberg)			
Psychosocial/Psychoanalytic Theory (Erikson)			

To pass Part Two of this exam, the student must earn “meets or exceeds expectations” for at least 3 of the 4 required analyses.

Thus, to pass the entire challenge exam, the student must earn at least 70 points on the recall exam, and have at least three successful analyses on the case study portion of the exam.