

Social and Behavioral Ways of Knowing

Unit Assessment Document

Goal/Outcome: *Students will meet the General Education Learning Outcomes for Social and Behavioral Ways of Knowing*

Objective A

Students will demonstrate knowledge of the theoretical and conceptual framework of a particular Social Sciences discipline. (GELO 1)

- Assessment Method- Written assignment selected by course instructor
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Instructor supplied aggregated results using Social and Behavioral rubric from one set of assignments in one section per instructor.
- Relevant Dates- AY 2015-16 (Data collection in Fall; review in Spring. Spring only courses collected and reviewed in Spring)

Objective B

Students will develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas. (GELO 2)

- Assessment Method- Written assignment selected by course instructor
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Instructor supplied aggregated results using Social and Behavioral rubric from one set of assignments in one section per instructor.
- Relevant Dates- AY 2015-16 (Data collection in Fall; review in Spring. Spring only courses collected and reviewed in Spring)

Objective C

Students will utilize Social Sciences approaches, such as research methods, inquiry, or problem-solving to examine the variety of perspectives about human experiences. (GELO 3)

- Assessment Method- Written assignment selected by course instructor
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Instructor supplied aggregated results using Social and Behavioral rubric from one set of assignments in one section per instructor.
- Relevant Dates- AY 2016-2017 (Data collection in Fall; review in Spring. Spring only courses collected and reviewed in Spring)

Objective D

Students will evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions. (GELO 4)

- Assessment Method- Written assignment selected by course instructor
- Benchmark- 75% of students will meet or exceed end-of-course expectations
- Data Sources- Instructor supplied aggregated results using Social and Behavioral rubric from one set of assignments in one section per instructor.
- Relevant Dates- AY 2017-18 (Data collection in Fall; review in Spring. Spring only courses collected and reviewed in Spring)