

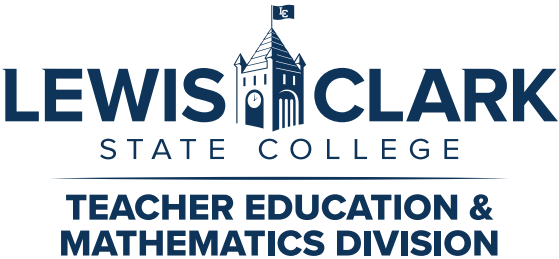
# Idaho Teacher Candidate Evaluation

(Based on the Charlotte Danielson Model)

Teacher Candidate: \_\_\_\_\_

Term/Year: \_\_\_\_\_

Institution: Lewis-Clark State College



To be recommended for teacher certification, candidates must score a level two or above in all components of each domain.

\* Level four is indicative of an experienced master teacher and is not an appropriate score for novice teacher candidates.

Domain 1: Planning and Preparation (Correlated to Idaho Core Teacher Standards 1, 2, and 7)				
	4*	3	2	1
A. Demonstrating knowledge of content and pedagogy	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Demonstrating knowledge of students	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Setting instructional outcomes	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Demonstrating knowledge of resources	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Designing coherent instruction	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Designing student assessments	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths:				
Growth Opportunities:				
Additional Comments:				

Domain 2: The Classroom Environment (Correlated to Idaho Core Teacher Standard 5)				
	4*	3	2	1
A. Creating an environment of respect and rapport	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Establishing a culture for learning	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Managing classroom procedures	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Managing student behavior	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Organizing physical space	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths:				
Growth Opportunities:				
Additional Comments:				

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Domain 4: Professional Responsibilities (Correlated to Idaho Core Teacher Standard 9 and 10)				
	4*	3	2	1
A. Reflecting on teaching	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Maintaining accurate records	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Communicating with families	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Participating in the professional community	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Growing and developing professionally	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Showing professionalism	NA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths:				
Growth Opportunities:				
Additional Comments:				

(Signatures indicate that information has been discussed with all parties unless comments indicate otherwise)

\_\_\_\_\_  
Teacher Candidate’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
OSTE’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
LC State Mentor’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Other Signature (enter role here if applicable)

\_\_\_\_\_  
Date