

**Integrative Seminar: Ethics/Values
UAR Plan, 2025-2027**

Goal/Outcome:	Students will meet the General Education Learning Outcomes for the Integrative Component
GELO 1	Evaluate concepts and perspectives from multiple disciplines related to ethics and values.
Assessment Method	Samples of instructor-chosen assignment, exam, or paper for each ID300 section taught in collection semester, reviewed and assessed by the General Education Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Instructor supplied student artifacts Random 25% sample from assessed courses with assignment instructions
Relevant Dates	Data collection FA25; review SP26; report FA26 Data collection SP23; review FA23; report FA23 Data collection FA19; review SP20; report FA20
Results	
Analysis	
Work Plan Element	

Goal/Outcome:	Students will meet the General Education Learning Outcomes for the Integrative Component
GELO 2	Analyze how individuals/societies shape or are shaped by ethics and values.
Assessment Method	Samples of instructor-chosen assignment, exam, or paper for each ID300 section taught in collection semester, reviewed and assessed by the General Education Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Instructor supplied student artifacts Random 25% sample from assessed courses with assignment instructions
Relevant Dates	Data collection FA26; review SP27; report FA27 Data collection FA23; review SP24; report FA24 Data collection SP20; review FA20; report FA20
Results	
Analysis	
Work Plan Element	

Goal/Outcome:	Students will meet the General Education Learning Outcomes for the Integrative Component
GELO 3	Demonstrate self-reflection, broadened perspective, and respect for diverse viewpoints by exploring issues related to ethics and values.
Assessment Method	Samples of instructor-chosen assignment, exam, or paper for each ID300 section taught in collection semester, reviewed and assessed by the General Education Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Instructor supplied student artifacts Random 25% sample from assessed courses with assignment instructions
Relevant Dates	Data collection SP27; review FA27; report FA27 Data collection SP24; review FA24; report FA24 Data collection FA20; review SP21; (data not collected due to COVID)
Results	
Analysis	
Work Plan Element	

Goal/Outcome:	Students will meet the General Education Learning Outcomes for the Integrative Component
GELO 4	Integrate and apply accumulated knowledge to develop strategies or positions that address issues of ethics and values.
Assessment Method	Samples of instructor-chosen assignment, exam, or paper for each ID300 section taught in collection semester, reviewed and assessed by the General Education Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Instructor supplied student artifacts Random 25% sample from assessed courses with assignment instructions
Relevant Dates	Data collection FA27; review SP27; report FA27 Data collection SP25; review F25; report F25 Data collection SP22; review FA22; report FA22
Results	
Analysis	
Work Plan Element	