





Lesson study teams have been growing by leaps and bounds over the last several years now including more than 100 teachers! This is your chance to jump in as we are now forming teams for the 2021-2022 school year.

In lesson study, teachers work in small teams of 3-6 teachers of similar grade level at schools on topics that the team is interested in learning more about. Teachers can earn up to 3 credits per year for participating in this highly collaborative endeavor with us. More information can be found here.

## WHAT WILL TEACHERS GAIN FROM LESSON STUDY?

- → Up to 3 credits in one year
- → Deep understanding of the topic they chose, such as:
  - How can teachers pose purposeful questions to advance students' reasoning without taking over the students' thinking?
  - How can teachers facilitate meaningful discourse in both small group and whole group settings?
  - What are the most critical aspects of supporting students to use mathematical models as tools to think with?
- → Deep understanding of research-based teaching practices for mathematics
- → High-quality lessons and/or units to use in the classroom
- → Deep understanding of students' mathematical thinking
- → A growing network of colleagues to collaborate with for years to come!



## WHAT DOES FULL LESSON STUDY PARTICIPATION ENTAIL?

- → Completing the 2021-2022 Lesson Study Agreement.
- → Attending **one** of the 2-day workshops below to establish a shared vision for research-based teaching and learning of mathematics. One credit will be available for each workshop.
  - Supporting Student to Student Discussions
    June 28 and 29
  - Progressive Development: Responding to Unfinished Learning (K-3)
    August 9 and 10
  - Progressive Development: Responding to Unfinished Learning (Grades 3-6)
    August 12 and 13
- $\rightarrow$  Participating in two lesson study cycles throughout the 2021-2022 school year.
  - All teachers will have the opportunity to earn 1 or 2 additional credits for full participation.
  - Each of these days requires a full day substitute teacher, is held at teachers' schools and typically goes from 8:00-3:30
  - All lesson study work is done during the regular work day, with no additional assignments for the teacher beyond the times we meet as a group.

## IF YOU HAVE QUESTIONS, PLEASE EMAIL RYAN DENT AT RPDENT@LCSC.EDU

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