



TEACHER EDUCATION DIVISION

CAEP Annual Reporting Measures 2021

CAEP Required Measure	What We Use	page
<u>Impact Measures</u>		
1. Impact on P-12 learning and development (4.1)	Completer Mentor Program Outcomes 2018-20	2-9
2. Indicators of teaching effectiveness (4.2)		
3. Satisfaction of employers and employment milestones (4.3)	<ul style="list-style-type: none">• % ID Masters Premium• Employer Survey Data 1718 - 1920	10-14
4. Satisfaction of completers (4.4)	<ul style="list-style-type: none">• Completer Survey Data 1718- 1920	15-18
<u>Outcome Measures</u>		
5. Graduation Rates	Graduation Rate	19
6. Ability of completers to meet licensing and any additional state requirements	Licensing Rate of Completers	
7. Ability of completers to be hired in education positions for which they have prepared	Percentage completers	
8. Student loan default rates and other consumer information	See Lewis-Clark State College’s Consumer Information Page (https://www.lcsc.edu/consumer-information)	

Impact on P-12 Learning & Development and Indicators of Teaching Effectiveness

Completer Mentor Program Data

We participated with other Idaho EPPs in a completer mentor pilot using a SAHE grant from 2016 to 2018, though only two of our completers participated in the statewide effort. Based on the SAHE approach, we then initiated our own voluntary completer mentor program in Fall of 2018. The completer agrees to carry out an objective-based assessment with a pre-test, post-test model and rates the outcomes in terms of objective(s) not met, objective(s) partially met, or objective(s) met for each student. **We use this data for the required: Impact on P-12 Learning and Indicators of Teaching Effectiveness.** See data on following page.

In addition, the completer self-evaluates and has their students take a Tripod 7C's Survey to evaluate them. We have compiled the outcome data for our completers who have participated in the program and use it for the requirement, **Indicators of Teaching Effectiveness.** See data starting on page 4.

There has been a low participation rate: only four completers have agreed to be part of this program since its initiation (including the two from the SAHE grant). Since the covid pandemic began in the U.S., we have been unable to get even one completer to agree to take part in the program. While we present the data obtained, and the conclusion that it offers is that our completers do indeed contribute to an expected level of student-learning growth, we recognize that (1) this is one measure, not multiple measures and (2) the n is low and the materials tested are varied.

Completer Mentor Program (+ SAHE grant completers)
Student Progress on Objectives Data 1718 -1920

		PRE-TEST			POST-TEST			CHANGE		
		No Progress Towards Objective	Partial Achievement of Objective	Fully Met Objective	No Progress Towards Objective	Partial Achievement of Objective	Fully Met Objective	No Progress Towards Objective	Partial Achievement of Objective	Fully Met Objective
C171801 - Elementary										
# of students =28	#			0			15			+15
	%			0			54			+54
		data not recorded for			data not recorded for			data not recorded for		
		SAHE grant completers			SAHE grant completers			SAHE grant completers		
C171802 - Elementary										
# of students =28	#			16			20			+20
	%			57			71			+71
C181901 - Secondary Mathematics										
# of students =76	#	20	39	17	18	17	41	-2	-22	+ 24
	%	26	52	22	24	22	54	-2	-30	+ 32
C192001 - Secondary English Language Arts										
# of students =50	#	2	48	0	0	34	16	-2	-14	+ 16
	%	4	96	0	0	68	32	-4	-28	+ 32

(C192001 also had a formative assessment in the middle!)

1	38	11	-1	-10	+ 11
2	76	22	-2	-20	+ 22

C171801

OVERALL AVERAGE & "GRADE"

90 A-

C171802

Questions	Totally Untrue	Mostly Untrue	Some- What True	Mostly True	Totally True	# of responses
CARE	0	0	0	0	13	13
• My teacher in this class makes me feel that he/she really cares about me.	0	0	0	0	13	13
• My teacher seems to know if something is bothering me.	0	0	0	3	10	13
• My teacher really tries to understand how students feel about things.	0	0	0	3	10	13
CONTROL						
• Student behavior in this class is under control.	0	0	0	3	10	13
• I hate the way that students behave in this class. (inverted to "love")	0	2	3	4	4	13
• Student behavior in this class makes the teacher angry. (inverted)	0	1	4	4	4	13
• Student behavior in this class is a problem.(inverted)	0	6	4	1	2	13
• My classmates behave the way my teacher wants them to.	0	0	0	3	10	13
• Students in this class treat the teacher with respect.	0	0	0	0	13	13
• Our class stays busy and doesn't waste time.	0	0	0	6	7	13
CLARIFY						
• If you don't understand something, my teacher explains it another way.	0	0	0	3	10	13
• My teacher knows when the class understands, and when we do not.	0	0	0	0	13	13
• When s/he is teaching us, my teacher thinks we understand even when we don't. (inverted)	0	0	0	6	7	13
• My teacher has several good ways to explain each topic that we cover in this class.	0	0	0	3	10	13
• My teacher explains difficult things clearly.	0	0	2	2	9	13
CHALLENGE						
• My teacher asks questions to be sure we are following along when s/he is teaching.	0	0	2	4	7	13
• My teacher asks students to explain more about answers they give.	0	0	0	3	10	13
• In this class, my teacher accepts nothing less than our full effort.	0	0	2	4	7	13
• My teacher doesn't let people give up when the work gets hard.	0	0	0	3	10	13
• My teacher wants us to use our thinking skills, not just memorize things.	0	0	1	5	7	13
• My teacher wants me to explain my answers – why I think what I think.	0	0	0	1	12	13
• In this class, we learn a lot almost every day.	0	1	4	5	3	13
• In this class, we learn to correct our mistakes.	0	0	0	1	12	13
CAPTIVATE						
• This class does not keep my attention – I get bored. (inverted)	0	0	3	3	7	13
• My teacher makes learning enjoyable.	2	1	5	4	1	13
• My teacher makes lessons interesting.	1	1	2	1	8	13
• I like the ways we learn in this class.	1	1	2	1	8	13
CONFER						
• My teacher wants us to share our thoughts.	0	0	0	3	10	13
• Students get to decide how activities are done in this class.	0	0	0	2	11	13
• My teacher gives us time to explain our ideas.	0	0	0	4	9	13
• Students speak up and share their ideas about class work.	0	0	1	4	8	13
• My teacher respects my ideas and suggestions.	0	0	1	6	6	13
CONSOLIDATE						
• My teacher takes the time to summarize what we learn each day.	0	1	3	4	5	13
• My teacher checks to make sure we understand what s/he is teaching us.	0	0	2	5	6	13
• We get helpful comments to let us know what we did wrong on assignments.	1	0	4	3	5	13
• The comments that I get on my work in this class help me understand how to improve.	0	0	0	4	9	13

Percent of total					Adjusted Score for Questions					Final Score & Grade for Questions	
Totally Untrue	Mostly Untrue	Somewhat True	Mostly True	Totally True	Totally Untrue (= .45% response)	Mostly Untrue (.6% response)	Somewhat True (.75% response)	Mostly True (.9% response)	Totally True (total % response)	Final Score (out of 100)	"Grade"
0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	100	A+
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
15.38	7.69	38.46	30.77	7.69	6.92	4.62	28.85	27.69	7.69	76	C
0.00	7.69	30.77	30.77	30.77	0.00	4.62	23.08	27.69	30.77	86	B
0.00	46.15	30.77	7.69	15.38	0.00	27.69	23.08	6.92	15.38	73	C
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	100	A+
0.00	0.00	0.00	46.15	53.85	0.00	0.00	0.00	41.54	53.85	95	A
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00	100	A+
0.00	0.00	0.00	46.15	53.85	0.00	0.00	0.00	41.54	53.85	95	A
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
0.00	0.00	15.38	15.38	69.23	0.00	0.00	11.54	13.85	69.23	95	A
0.00	0.00	15.38	30.77	53.85	0.00	0.00	11.54	27.69	53.85	93	A
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
0.00	0.00	15.38	30.77	53.85	0.00	0.00	11.54	27.69	53.85	93	A
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
0.00	0.00	7.69	38.46	53.85	0.00	0.00	5.77	34.62	53.85	94	A
0.00	0.00	0.00	7.69	92.31	0.00	0.00	0.00	6.92	92.31	99	A
0.00	7.69	30.77	38.46	23.08	0.00	4.62	23.08	34.62	23.08	85	B
0.00	0.00	0.00	7.69	92.31	0.00	0.00	0.00	6.92	92.31	99	A
0.00	0.00	23.08	23.08	53.85	0.00	0.00	17.31	20.77	53.85	92	A-
15.38	7.69	38.46	30.77	7.69	6.92	4.62	28.85	27.69	7.69	76	C
7.69	7.69	15.38	7.69	61.54	3.46	4.62	11.54	6.92	61.54	88	B+
7.69	7.69	15.38	7.69	61.54	3.46	4.62	11.54	6.92	61.54	88	B+
0.00	0.00	0.00	23.08	76.92	0.00	0.00	0.00	20.77	76.92	98	A
0.00	0.00	0.00	15.38	84.62	0.00	0.00	0.00	13.85	84.62	98	A
0.00	0.00	0.00	30.77	69.23	0.00	0.00	0.00	27.69	69.23	97	A
0.00	0.00	7.69	30.77	61.54	0.00	0.00	5.77	27.69	61.54	95	A
0.00	0.00	7.69	46.15	46.15	0.00	0.00	5.77	41.54	46.15	93	A
0.00	7.69	23.08	30.77	38.46	0.00	4.62	17.31	27.69	38.46	88	B+
0.00	0.00	15.38	38.46	46.15	0.00	0.00	11.54	34.62	46.15	92	A-
7.69	0.00	30.77	23.08	38.46	3.46	0.00	23.08	20.77	38.46	86	B+
0.00	0.00	0.00	30.77	69.23	0.00	0.00	0.00	27.69	69.23	97	A
OVERALL AVERAGE & "GRADE"										93	A

C181901

Raw Numbers (w. inversion of negative questions for consistent scoring)

Questions	Totally Untrue	Mostly Untrue	Some-What True	Mostly True	Totally True	# of responses
CARE						
• My teacher in this class makes me feel that he/she really cares about me.	5	3	8	21	54	91
• My teacher seems to know if something is bothering me.	10	8	31	28	18	92
• My teacher really tries to understand how students feel about things.	3	4	15	26	43	91
CONTROL						
• Student behavior in this class is under control.	0	3	16	50	21	90
• I hate the way that students behave in this class. (inverted to "love")	4	6	21	37	23	91
• Student behavior in this class makes the teacher angry. (inverted)	3	6	20	34	27	90
• Student behavior in this class is a problem.(inverted)	3	4	16	30	36	90
• My classmates behave the way my teacher wants them to.	6	7	25	44	7	89
• Students in this class treat the teacher with respect.	0	3	14	45	29	91
• Our class stays busy and doesn't waste time.	0	5	26	44	15	90
CLARIFY						
• If you don't understand something, my teacher explains it another way.	0	1	9	21	59	90
• My teacher knows when the class understands, and when we do not.	1	2	12	41	35	91
• When s/he is teaching us, my teacher thinks we understand even when we don't.	6	5	21	36	24	92
• My teacher has several good ways to explain each topic that we cover in this class.	0	0	12	34	46	92
• My teacher explains difficult things clearly.	0	2	14	34	41	91
CHALLENGE						
• My teacher asks questions to be sure we are following along when s/he is teaching.	0	4	6	21	61	92
• My teacher asks students to explain more about answers they give.	0	1	14	27	49	91
• In this class, my teacher accepts nothing less than our full effort.	2	1	19	36	34	92
• My teacher doesn't let people give up when the work gets hard.	0	1	5	36	50	92
• My teacher wants us to use our thinking skills, not just memorize things.	0	0	7	36	49	92
• My teacher wants me to explain my answers – why I think what I think.	1	1	15	34	41	92
• In this class, we learn a lot almost every day.	0	1	14	25	52	92
• In this class, we learn to correct our mistakes.	0	1	12	20	59	92
CAPTIVATE						
• This class does not keep my attention – I get bored. (inverted)	3	13	29	32	14	91
• My teacher makes learning enjoyable.	1	4	27	33	27	92
• My teacher makes lessons interesting.	2	5	31	33	21	92
• I like the ways we learn in this class.	1	5	19	29	38	92
CONFER						
• My teacher wants us to share our thoughts.	1	2	20	34	35	92
• Students get to decide how activities are done in this class.	15	27	28	11	11	92
• My teacher gives us time to explain our ideas.	1	3	20	34	34	92
• Students speak up and share their ideas about class work.	3	11	23	36	19	92
• My teacher respects my ideas and suggestions.	1	5	10	28	48	92
CONSOLIDATE						
• My teacher takes the time to summarize what we learn each day.	0	3	29	28	32	92
• My teacher checks to make sure we understand what s/he is teaching us.	0	1	14	33	44	92
• We get helpful comments to let us know what we did wrong on assignments.	2	1	18	38	33	92
• The comments that I get on my work in this class help me understand how to improve.	1	3	21	28	39	92

Percent of total

Adjusted Score for Questions

Final Score & Grade for Questions

Totally Untrue	Mostly Untrue	Somewhat True	Mostly True	Totally True	Totally Untrue (= 45% response)	Mostly Untrue (.6% response)	SomeWhat True (.75% response)	Mostly True (.9% response)	Totally True (total % response)	Final Score (out of 100)	"Grade"
5.49	3.30	8.79	23.08	59.34	2.47	1.98	6.59	20.77	59.34	91	A-
10.87	8.70	33.70	30.43	19.57	4.89	5.22	25.27	27.39	19.57	82	B
3.30	4.40	16.48	28.57	47.25	1.48	2.64	12.36	25.71	47.25	89	B+
0.00	3.33	17.78	55.56	23.33	0.00	2.00	13.33	50.00	23.33	89	B+
4.40	6.59	23.08	40.66	25.27	1.98	3.96	17.31	36.59	25.27	85	B+
3.33	6.67	22.22	37.78	30.00	1.50	4.00	16.67	34.00	30.00	86	B
3.33	4.44	17.78	33.33	40.00	1.50	2.67	13.33	30.00	40.00	88	B
6.74	7.87	28.09	49.44	7.87	3.03	4.72	21.07	44.49	7.87	81	B-
0.00	3.30	15.38	49.45	31.87	0.00	1.98	11.54	44.51	31.87	90	A-
0.00	5.56	28.89	48.89	16.67	0.00	3.33	21.67	44.00	16.67	86	B
0.00	1.11	10.00	23.33	65.56	0.00	0.67	7.50	21.00	65.56	95	A
1.10	2.20	13.19	45.05	38.46	0.49	1.32	9.89	40.55	38.46	91	A-
6.52	5.43	22.83	39.13	26.09	2.93	3.26	17.12	35.22	26.09	85	B
0.00	0.00	13.04	36.96	50.00	0.00	0.00	9.78	33.26	50.00	92	A
0.00	2.20	15.38	37.36	45.05	0.00	1.32	11.54	33.63	45.05	92	A
0.00	4.35	6.52	22.83	66.30	0.00	2.61	4.89	20.54	66.30	94	A
0.00	1.10	15.38	29.67	53.85	0.00	0.66	11.54	26.70	53.85	93	A
2.17	1.09	20.65	39.13	36.96	0.98	0.65	15.49	35.22	36.96	89	B+
0.00	1.09	5.43	39.13	54.35	0.00	0.65	4.08	35.22	54.35	94	A
0.00	0.00	7.61	39.13	53.26	0.00	0.00	5.71	35.22	53.26	94	A
1.09	1.09	16.30	36.96	44.57	0.49	0.65	12.23	33.26	44.57	91	A-
0.00	1.09	15.22	27.17	56.52	0.00	0.65	11.41	24.46	56.52	93	A
0.00	1.09	13.04	21.74	64.13	0.00	0.65	9.78	19.57	64.13	94	A
3.30	14.29	31.87	35.16	15.38	1.48	8.57	23.90	31.65	15.38	81	B-
1.09	4.35	29.35	35.87	29.35	0.49	2.61	22.01	32.28	29.35	87	B
2.17	5.43	33.70	35.87	22.83	0.98	3.26	25.27	32.28	22.83	85	B
1.09	5.43	20.65	31.52	41.30	0.49	3.26	15.49	28.37	41.30	89	B+
1.09	2.17	21.74	36.96	38.04	0.49	1.30	16.30	33.26	38.04	89	B+
16.30	29.35	30.43	11.96	11.96		17.61	22.83	10.76	11.96		
1.09	3.26	21.74	36.96	36.96	0.49	1.96	16.30	33.26	36.96	89	B+
3.26	11.96	25.00	39.13	20.65	1.47	7.17	18.75	35.22	20.65	83	B
1.09	5.43	10.87	30.43	52.17	0.49	3.26	8.15	27.39	52.17	91	A-
0.00	3.26	31.52	30.43	34.78	0.00	1.96	23.64	27.39	34.78	88	B+
0.00	1.09	15.22	35.87	47.83	0.00	0.65	11.41	32.28	47.83	92	A
6.67	1.09	19.57	41.30	35.87	3.00	0.65	14.67	37.17	35.87	91	A-
3.33	3.26	22.83	30.43	42.39	1.50	1.96	17.12	27.39	42.39	90	A-

OVERALL AVERAGE & "GRADE"

89 B+

C192001

Raw Numbers (w. inversion of negative questions for consistent scoring)

Questions	Totally Untrue	Mostly Untrue	Somewhat True	Mostly True	Totally True	# of responses
CARE						
• My teacher in this class makes me feel that he/she really cares about me.		2	4	3	21	30
• My teacher seems to know if something is bothering me.	3	3	8	6	10	30
• My teacher really tries to understand how students feel about things.	1	1	5	10	13	30
CONTROL						
• Student behavior in this class is under control.	1	3	10	9	7	30
• I hate the way that students behave in this class. (inverted to "love")	1		6	5	18	30
• Student behavior in this class makes the teacher angry. (inverted)		1	8	15	6	30
• Student behavior in this class is a problem.(inverted)	2		7	8	12	29
• My classmates behave the way my teacher wants them to.		6	10	12	2	30
• Students in this class treat the teacher with respect.		3	1	17	9	30
• Our class stays busy and doesn't waste time.	1	2	9	14	4	30
CLARIFY						
• If you don't understand something, my teacher explains it another way.		6	3	8	13	30
• My teacher knows when the class understands, and when we do not.	1	4	4	11	10	30
• When s/he is teaching us, my teacher thinks we understand even when we don't. (inverted)	2	2	8	11	7	30
• My teacher has several good ways to explain each topic that we cover in this class.	2	1	6	12	9	30
• My teacher explains difficult things clearly.	1	1	4	15	9	30
CHALLENGE						
• My teacher asks questions to be sure we are following along when she is teaching.		1	5	6	17	29
• My teacher asks students to explain more about answers they give.		3		9	17	29
• In this class, my teacher accepts nothing less than our full effort.		2	5	13	9	29
• My teacher doesn't let people give up when the work gets hard.	1	1	3	14	10	29
• My teacher wants us to use our thinking skills, not just memorize things.	1		1	14	14	30
• My teacher wants me to explain my answers – why I think what I think.			2	10	18	30
• In this class, we learn a lot almost every day.		3	8	9	10	30
• In this class, we learn to correct our mistakes.		1	6	11	12	30
CAPTIVATE						
• This class does not keep my attention – I get bored. (inverted)	1	3	7	5	14	30
• My teacher makes learning enjoyable.			4	8	18	30
• My teacher makes lessons interesting.		1	4	10	15	30
• I like the ways we learn in this class.	1	3	5	5	16	30
CONFER						
• My teacher wants us to share our thoughts.	1	1	7	8	12	29
• Students get to decide how activities are done in this class.		1	4	11	13	30
• My teacher gives us time to explain our ideas.	1		3	11	15	30
• Students speak up and share their ideas about class work.	1		2	9	18	30
• My teacher respects my ideas and suggestions.						
CONSOLIDATE						
• My teacher takes the time to summarize what we learn each day.	1	7	8	8	6	30
• My teacher checks to make sure we understand what s/he is teaching us.	1	1	6	9	13	30
• We get helpful comments to let us know what we did wrong on assignments.			3	10	17	30
• The comments that I get on my work in this class help me understand how to improve.	1		5	5	19	30

Percent of total

Adjusted Score for Questions

Final Score & Grade for Questions

Rows	Percent of total					Adjusted Score for Questions					Final Score & Grade for Questions	
	Totally Untrue	Mostly Untrue	Somewhat True	Mostly True	Totally True	Totally Untrue (=.45*response)	Mostly Untrue (=.6*response)	SomeWhat True (=.75*response)	Mostly True (=.9*response)	Totally True (total % response)	Final Score (out of 100)	"Grade"
30	0.00	6.67	13.33	10.00	70.00	0.00	4.00	10.00	9.00	70.00	93	A
	10.00	10.00	26.67	20.00	33.33	4.50	6.00	20.00	18.00	33.33	82	B-
	3.33	3.33	16.67	33.33	43.33	1.50	2.00	12.50	30.00	43.33	89	B+
30	3.33	10.00	33.33	30.00	23.33	1.50	6.00	25.00	27.00	23.33	83	B
	3.33	0.00	20.00	16.67	60.00	1.50	0.00	15.00	15.00	60.00	92	A
	0.00	3.33	26.67	50.00	20.00	0.00	2.00	20.00	45.00	20.00	87	B
29	6.90	0.00	24.14	27.59	41.38	3.10	0.00	18.10	24.83	41.38	87	B
	0.00	20.00	33.33	40.00	6.67	0.00	12.00	25.00	36.00	6.67	80	B-
	0.00	10.00	3.33	56.67	30.00	0.00	6.00	2.50	51.00	30.00	90	A-
30	3.33	6.67	30.00	46.67	13.33	1.50	4.00	22.50	42.00	13.33	83	B-
	0.00	20.00	10.00	26.67	43.33	0.00	12.00	7.50	24.00	43.33	87	B
	3.33	13.33	13.33	36.67	33.33	1.50	8.00	10.00	33.00	33.33	86	B
30	6.67	6.67	26.67	36.67	23.33	3.00	4.00	20.00	33.00	23.33	83	B
	6.67	3.33	20.00	40.00	30.00	3.00	2.00	15.00	36.00	30.00	86	B
	3.33	3.33	13.33	50.00	30.00	1.50	2.00	10.00	45.00	30.00	89	B+
29	0.00	3.45	17.24	20.69	58.62	0.00	2.07	12.93	18.62	58.62	92	B+
	0.00	10.34	0.00	31.03	58.62	0.00	6.21	0.00	27.93	58.62	93	A-
	0.00	6.90	17.24	44.83	31.03	0.00	4.14	12.93	40.34	31.03	88	B+
29	3.45	3.45	10.34	48.28	34.48	1.55	2.07	7.76	43.45	34.48	89	B+
	3.33	0.00	3.33	46.67	46.67	1.50	0.00	2.50	42.00	46.67	93	A
	0.00	0.00	6.67	33.33	60.00	0.00	0.00	5.00	30.00	60.00	95	A
30	0.00	10.00	26.67	30.00	33.33	0.00	6.00	20.00	27.00	33.33	86	B
	0.00	3.33	20.00	36.67	40.00	0.00	2.00	15.00	33.00	40.00	90	A-
	3.33	10.00	23.33	16.67	46.67	1.50	6.00	17.50	15.00	46.67	87	B
30	0.00	0.00	13.33	26.67	60.00	0.00	0.00	10.00	24.00	60.00	94	A
	0.00	3.33	13.33	33.33	50.00	0.00	2.00	10.00	30.00	50.00	92	A
	3.33	10.00	16.67	16.67	53.33	1.50	6.00	12.50	15.00	53.33	88	B
29	3.45	3.45	24.14	27.59	41.38	1.55	2.07	18.10	24.83	41.38	88	B
	3.33	3.33	13.33	36.67	43.33	1.50	2.00	10.00	33.00	43.33	90	A-
	3.33	0.00	10.00	36.67	50.00	1.50	0.00	7.50	33.00	50.00	92	A
30	3.33	0.00	6.67	30.00	60.00	1.50	0.00	5.00	27.00	60.00	94	A
	3.33	23.33	26.67	26.67	20.00	1.50	14.00	20.00	24.00	20.00	80	B-
	3.33	3.33	20.00	30.00	43.33	1.50	2.00	15.00	27.00	43.33	89	B+
30	0.00	0.00	10.00	33.33	56.67	0.00	0.00	7.50	30.00	56.67	94	A
	3.33	0.00	16.67	16.67	63.33	1.50	0.00	12.50	15.00	63.33	92	A

OVERALL AVERAGE & "GRADE"

89

B+

Self Eval (blue) overlaid w. Student Percentage Responses

{SAHE Grant Completers (1718) did not record self-evaluations}

C181901

CARE	Totally Untrue	Mostly Untrue	Some- What	Mostly True	Totally True	Students Gave	Completer Gave
• My teacher in this class makes me feel that he/she really cares about me.	5.49	3.30	8.79	23.08	59.34	A-	85.00
• My teacher seems to know if something is bothering me.	10.87	8.70	33.70	30.43	19.57	B	75.00
• My teacher really tries to understand how students feel about things.	3.30	4.40	16.48	28.57	47.25	B+	95.00
CONTROL							
• Student behavior in this class is under control.	0.00	3.33	17.78	55.56	23.33	B+	65.00
• I hate the way that students behave in this class. (love - inverted)	4.40	6.59	23.08	40.66	25.27	B+	85.00
• Student behavior in this class makes the teacher angry. (inverted)	3.33	6.67	22.22	37.78	30.00	B	85.00
• Student behavior in this class is a problem. (inverted)	3.33	4.44	17.78	33.33	40.00	B	85.00
• My classmates behave the way my teacher wants them to.	6.74	7.87	28.09	49.44	7.87	B-	85.00
• Students in this class treat the teacher with respect.	0.00	3.30	15.38	49.45	31.87	A-	85.00
• Our class stays busy and doesn't waste time.	0.00	5.56	28.89	48.89	16.67	B	85.00
CLARIFY							
• If you don't understand something, my teacher explains it another way.	0.00	1.11	10.00	23.33	65.56	A	95.00
• My teacher knows when the class understands, and when we do not.	1.10	2.20	13.19	45.05	38.46	A-	85.00
• When s/he is teaching us, my teacher thinks we understand even when we don't. (inverted)	6.52	5.43	22.83	39.13	26.09	B	85.00
• My teacher has several good ways to explain each topic that we cover in this class.	0.00	0.00	13.04	36.96	50.00	A	85.00
• My teacher explains difficult things clearly.	0.00	2.20	15.38	37.36	45.05	A	75.00
CHALLENGE							
• My teacher asks questions to be sure we are following along when s/he is teaching.	0.00	4.35	6.52	22.83	66.30	A	8.00
• My teacher asks students to explain more about answers they give.	0.00	1.10	15.38	29.67	53.85	A	85.00
• In this class, my teacher accepts nothing less than our full effort.	2.17	1.09	20.65	39.13	36.96	B+	85.00
• My teacher doesn't let people give up when the work gets hard.	0.00	1.09	5.43	39.13	54.35	A	95.00
• My teacher wants us to use our thinking skills, not just memorize things.	0.00	0.00	7.61	39.13	53.26	A	95.00
• My teacher wants me to explain my answers – why I think what I think.	1.09	1.09	16.30	36.96	44.57	A-	95.00
• In this class, we learn a lot almost every day.	0.00	1.09	15.22	27.17	56.52	A	75.00
• In this class, we learn to correct our mistakes.	0.00	1.09	13.04	21.74	64.13	A	85.00
CAPTIVATE							
• This class does not keep my attention – I get bored.	3.30	14.29	31.87	35.16	15.38	B-	75.00
• My teacher makes learning enjoyable.	1.09	4.35	29.35	35.87	29.35	B	85.00
• My teacher makes lessons interesting.	2.17	5.43	33.70	35.87	22.83	B	85.00
• I like the ways we learn in this class.	1.09	5.43	20.65	31.52	41.30	B+	85.00
CONFER							
• My teacher wants us to share our thoughts.	1.09	2.17	21.74	36.96	38.04	B+	85.00
• Students get to decide how activities are done in this class.	16.30	29.35	30.43	11.96	11.96		75.00
• My teacher gives us time to explain our ideas.	1.09	3.26	21.74	36.96	36.96	B+	75.00
• Students speak up and share their ideas about class work.	3.26	11.96	25.00	39.13	20.65	B	85.00
• My teacher respects my ideas and suggestions.	1.09	5.43	10.87	30.43	52.17	A-	100.00
CONSOLIDATE							
• My teacher takes the time to summarize what we learn each day.	0.00	3.26	31.52	30.43	34.78	B+	75.00
• My teacher checks to make sure we understand what s/he is teaching us.	0.00	1.09	15.22	35.87	47.83	A	75
• We get helpful comments to let us know what we did wrong on assignments.	6.67	1.09	19.57	41.30	35.87	A-	85.00
• The comments that I get on my work in this class help me understand how to improve.	3.33	3.26	22.83	30.43	42.39	A-	85.00
						B+	81.89 B

CARE	Totally Untrue	Mostly Untrue	Some- What	Mostly True	Totally True	students gave	completer gave
• My teacher in this class makes me feel that he/she really cares about me.	0.00	6.67	13.33	10	70	A	85
• My teacher seems to know if something is bothering me.	10.00	10.00	26.67	20	33.33	B-	85
• My teacher really tries to understand how students feel about things.	3.33	3.33	16.67	33.33	43.33	B+	75
CONTROL							
• Student behavior in this class is under control.	3.33	10	33.33	30	23.33	B	65
• I hate the way that students behave in this class.	3.33	0.00	20.00	16.67	60.00	A	55
• Student behavior in this class makes the teacher angry.	0	3.33	26.67	50.00	20.00	B	55
• Student behavior in this class is a problem.	6.67	0	23.33	26.67	40.00	B	65
• My classmates behave the way my teacher wants them to.	0.00	20.00	33.33	40	6.67	B-	85
• Students in this class treat the teacher with respect.	0.00	10.00	3.33	56.67	30.00	A-	85
• Our class stays busy and doesn't waste time.	3.33	6.67	30.00	46.67	13.33	B-	85
CLARIFY							
• If you don't understand something, my teacher explains it another way.	0.00	20.00	10.00	26.67	43.33	B	85
• My teacher knows when the class understands, and when we do not.	3.33	13.33	13.33	36.67	33.33	B	75
• When s/he is teaching us, my teacher thinks we understand even when we don't.	6.67	6.67	26.67	36.67	23.33	B	75
• My teacher has several good ways to explain each topic that we cover in this class.	6.67	3.33	20.00	40	30.00	B	85
• My teacher explains difficult things clearly.	3.33	3.33	13.33	50	30	B+	85
CHALLENGE							
• My teacher asks questions to be sure we are following along when s/he is teaching.	0.00	3.33	16.67	20.00	56.67	B+	95
• My teacher asks students to explain more about answers they give.	0.00	10.00	0.00	30.00	56.67	A-	95
• In this class, my teacher accepts nothing less than our full effort.	0.00	6.67	16.67	43.33	30	B+	85
• My teacher doesn't let people give up when the work gets hard.	3.33	3.33	10.00	46.67	33.33	B+	85
• My teacher wants us to use our thinking skills, not just memorize things.	3.33	0.00	3.33	46.67	46.67	A	85
• My teacher wants me to explain my answers – why I think what I think.	0.00	0.00	6.67	33.33	60	A	85
• In this class, we learn a lot almost every day.	0.00	10.00	26.67	30.00	33.33	B	75
• In this class, we learn to correct our mistakes.	0.00	3.33	20	36.67	40	A-	85
CAPTIVATE							
• This class does not keep my attention – I get bored.	3.33	10.00	23.33	16.67	46.67	B	75.00
• My teacher makes learning enjoyable.	0.00	0.00	13.33	26.67	60.00	A	85.00
• My teacher makes lessons interesting.	0.00	3.33	13.33	33.33	50.00	A	85.00
• I like the ways we learn in this class.	3.33	10.00	16.67	16.67	53.33	B	75.00
CONFER							
• My teacher wants us to share our thoughts.	3.33	3.33	23.33	26.67	40.00	B	85.00
• Students get to decide how activities are done in this class.	0.00	0.00	0.00	0	0.00		85.00
• My teacher gives us time to explain our ideas.	3.33	3.33	13.33	36.67	43.33	A-	75.00
• Students speak up and share their ideas about class work.	3.33	0.00	10.00	38.67	50.00	A	85.00
• My teacher respects my ideas and suggestions.	3.33	0.00	6.67	30	60.00	A	85.00
CONSOLIDATE							
• My teacher takes the time to summarize what we learn each day.	3.33	23.33	26.67	26.67	20.00	B-	75.00
• My teacher checks to make sure we understand what s/he is teaching us.	3.33	3.33	20	30.00	43.33	B+	75.00
• We get helpful comments to let us know what we did wrong on assignments.	0.00	0.00	10.00	33.33	56.67	A	95.00
• The comments that I get on my work in this class help me understand how to improve.	3.33	0.00	16.67	16.67	63.33	A	95.00

B+ 80.83 **B**

Satisfaction of Employers & Employment Milestones

Milestones: We have identified that, while only 2.46% of the teachers in the State of Idaho have received the [Idaho Master Educator Premium](#), an award and monetary bonus for consistent excellence in teaching as measured by evaluation and principal recommendation, 3.26% of our completers working in Idaho public schools are recipients.

Satisfaction of Employers:

Our Employer Survey results directly address the extent to which our completers carry out the range of teaching tasks effectively. See data starting on following page.

The same employer survey is conducted for all EPPs in the State of Idaho. Validity and reliability were established in the making of the instrument by Boise State University on behalf of the Idaho Association of Colleges of Teacher Education, whose member institutions all use the instrument in one centralized distribution each year. The results are sorted and sent to the institutions from which the completers graduated (so LC gets the records of all respondents who are employers of LC completers only). The compiled results (which contain the questions on the instrument) are included in evidence.

The response rate usually accounts for only 10-15% of program completers, despite the fact that the surveys are distributed by Boise State University for every EPP in the State, and we follow up with a duplicate version sent by LC each year to try to increase the response rate.

Despite the *n* of only one principal in 18-19 for two candidates who was clearly not approving of their preparation, the final average (adjusted for number of respondents) for all areas was 2.09, in the proficient range. There is no trend for high or low ratings, but interestingly they do not rate working with ENL students poorly as the completers themselves do.

Another piece of information suggesting that employers continue to be pleased with our completers is that 45% of the teaching force in our surrounding districts are our program completers. The districts welcome our completers enthusiastically, knowing that they are well prepared to teach.

Evidence for Standards
4.3, 5.1, 5.2, 5.3, 5.5



Employer Survey Results 1718 – 1920

1718 ($n=20$)

Employer	1718 01	1718 02	1718 03	1718 04	1718 05	1718 06	1718 07	1718 08	1718 09	1718 10	1718 11	1718 12	1718 13	1718 14	1718 15	1718 16	1718 17	1718 18	1718 19	1718 20	1718 Totals/ Average
endorsement areas/placement	S	E	E	E	E	E	S	E	E	E	S	MS	E	E	S	E	S	S	S	E	
	SS	ELA	ENL	ENL	ENL	ENL	ELA	ele	ele	ele	Math	Sci	ele	ele	FL	ele	ELA	Bus	SS	L	
The teacher was prepared to do the following according to this scale: Unsatisfactory (0), Basic (1), Proficient (2), Distinguished (3), Not Applicable (NA)																					
Apply the concepts, knowledge, and skills of their discipline(s) in ways that enable students to learn	2	1	2	3	3	1	2	3	3	1	2	2	1	2	2	2	2	3	3	2	2.10
Use instructional strategies that promote active student learning	2	1	2	3	3	1	2	3	3	1	2	1	2	2	3	2	2	3	3	1	2.10
Use a variety of assessments to determine student strengths, needs and programs	2	1	1	2	2	1	3	2	3	2	2	2	1	1	2	2	2	2	3	2	1.90
Choose teaching strategies for different instructional purposes and to meet different student needs	2	1	2	3	3	1	3	3	2	2	2	2	2	2	3	2	2	2	3	2	2.20
Evaluate the effects of their actions and modify plans accordingly	3	1	2	3	3	1	3	3	2	2	2	2	2	2	2	2	2	3	3	2	2.25
Encourage students to see, question, and interpret ideas from diverse perspectives	2	2	2	2	3	1	3	3	3	2	2	2	1	1	2	2	2	2	3	2	2.10
Teach in ways that support new English language learners	2	2	3	3	3	2	2	3	4	4	2	2	4	4	2	2	2	2	3	2	2.65
Help students learn how to assess their own learning	2	1	2	2	2	1	3	2	2	1	2	2	1	1	2	2	2	2	3	2	1.85
Teach students with a wide variety of exceptional needs	2	1	2	2	2	1	3	3	2	2	2	2	1	2	2	2	2	2	3	2	2.00
Honor diverse cultures and incorporate culturally responsive curriculum	2	2	3	3	3	1	3	3	2	2	2	2	4	4	3	2	2	2	3	2	2.50
Have a positive effect on student achievement according to state assessments	2	1	3	2	3	1	3	2	3	1	2	2	1	1	2	2	2	3	3	2	2.05
Use technology to enhance learning and learning environments	2	2	2	3	3	2	2	2	3	2	2	2	2	2	2	2	2	3	3	2	2.25
Understand value of working with colleagues, families, community agencies in meeting student needs	2	2	2	3	3	1	3	2	3	2	2	2	2	2	2	2	2	3	3	2	2.25
Use self-reflection as a means of improving instruction	2	2	2	3	3	1	3	3	2	2	2	2	2	2	2	2	2	3	3	2	2.25
Maintain accurate records	2	1	2	3	2	2	3	3	2	1	2	2	2	2	2	2	2	3	3	2	2.15
Uses knowledge of learning, subject matter, curriculum, and learner development to plan instruction.	2	1	1	3	3	1	2	3	2	1	2	2	1	1	2	2	2	2	3	2	1.90
1718 Overall Average																					2.16

1819 (n=2. Also, is one principal who hired two teachers)

Employer	181901	181902	1819 Totals/Averages
endorsement areas/placement	S	S	
	ELA	ELA	
The teacher was prepared to do the following according to this scale: Unsatisfactory (0), Basic (1), Proficient (2), Distinguished (3), Not Applicable (NA)			
Apply the concepts, knowledge, and skills of their discipline(s) in ways that enable students to learn	1	2	1.5
Use instructional strategies that promote active student learning	1	2	1.5
Use a variety of assessments to determine student strengths, needs and programs	1	2	1.5
Choose teaching strategies for different instructional purposes and to meet different student needs	2	1	1.5
Evaluate the effects of their actions and modify plans accordingly	1	1	1.0
Encourage students to see, question, and interpret ideas from diverse perspectives	1	1	1.0
Teach in ways that support new English language learners	1	1	1.0
Help students learn how to assess their own learning	1	2	1.5
Teach students with a wide variety of exceptional needs	1	2	1.5
Honor diverse cultures and incorporate culturally responsive curriculum	1	1	1.0
Have a positive effect on student achievement according to state assessments	1	2	1.5
Use technology to enhance learning and learning environments	1	2	1.5
Understand value of working with colleagues, families, community agencies in meeting student needs	0	0	0.0
Use self-reflection as a means of improving instruction	1	0	0.5
Maintain accurate records	1	2	1.5
Uses knowledge of learning, subject matter, curriculum, and learner development to plan instruction.	2	2	2.0
Overall Average:			1.25

1920 (n=27)

Employer <i>endorsement areas/placement</i>	192001	192002	192003	192004	192005	192006	192007	192008	192009	192010	192011	192012	192013	192014
	E elem	S ELA	E elem	E elem	M, S SPED	E elem	E elem	E, S ?	E SPED SWD	E SPED	E L	S PE/Health	E elem	S PE/Health
Apply the concepts, knowledge, and skills of their discipline(s) in ways that enable students to learn	2	2	2	3	1	2	3	2	3	2	2	4	4	3
Use instructional strategies that promote active student learning	2	2	2	2	0	2	3	2	3	2	2	4	4	3
Use a variety of assessments to determine student strengths, needs and programs	2	2	2	2	0	2	2	2	3	2	2	4	4	3
Choose teaching strategies for different instructional purposes and to meet different student needs	3	2	2	2	1	2	3	2	3	3	2	3	4	3
Evaluate the effects of their actions and modify plans accordingly	3	2	2	3	1	2	3	1	3	3	2	3	4	5
Encourages students to see, question, and interpret ideas from diverse perspectives	2	2	2	3	2	2	2	1	3	2	2	3	3	5
Teach in ways that support new English language learners	2	NA	NA	2	NA	2	2	NA	2	2	NA	2	3	5
Help students learn how to assess their own learning	2	2	2	2	1	2	2	2	3	2	1	3	4	3
Teach students with a wide variety of exceptional needs	2	2	2	2	0	2	3	3	3	2	2	3	3	3
Honor diverse cultures and incorporate culturally responsive curriculum	2	2	2	3	NA	2	2	1	2	2	2	3	3	3
Have a positive effect on student achievement according to state assessments	2	NA	2	3	2	2	3	NA	3	2	2	5	4	3
Use technology to enhance learning and learning environments	2	2	2	3	2	2	3	NA	3	2	2	3	4	3
Understand value of working with colleagues, families, community agencies in meeting student needs	3	2	3	3	2	2	3	1	3	3	1	4	4	3
Use self-reflection as a means of improving instruction	3	2	2	3	1	2	3	NA	3	2	1	3	4	3
Maintain accurate records	2	2	2	3	1	2	3	2	3	2	2	4	4	3
Uses knowledge of learning, subject matter, curriculum, and learner development to plan instruction.	2	2	2	2	0	2	3	2	3	2	2	3	4	3

Continued on next page

1920 ($n=27$). *continued*

Employer	192015	192016	192017	192018	192019	192020	192021	192022	192023	192024	192025	192026	192027	1920 Totals/Averages
endorsement areas/placement	S	E	E	E	E	E	E	E	E	S	E	MS	MS	18.5 E, 3.5 MS, 5 S
	PE/Health	elem	elem	L	elem	SPED	elem	elem	elem	ELA	elem	math	math	13 elem, 2 L, 4 SPED, 2 math, 2 ELA, 3 PE/Health, 1 ?
Apply the concepts, knowledge, and skills of their discipline(s) in ways that enable students to learn	2	2	2	3	1	2	3	2	3	2	2	4	4	2.85
Use instructional strategies that promote active student learning	2	2	2	2	0	2	3	2	3	2	2	4	4	2.78
Use a variety of assessments to determine student strengths, needs and programs	2	2	2	2	0	2	2	2	3	2	2	4	4	2.67
Choose teaching strategies for different instructional purposes and to meet different student needs	3	2	2	2	1	2	3	2	3	3	2	3	4	2.85
Evaluate the effects of their actions and modify plans accordingly	3	2	2	3	1	2	3	1	3	3	2	3	4	2.85
Encourages students to see, question, and interpret ideas from diverse perspectives	2	2	2	3	2	2	2	1	3	2	2	3	3	2.70
Teach in ways that support new English language learners	2	NA	NA	2	NA	2	2	NA	2	2	NA	2	3	3.55
Help students learn how to assess their own learning	2	2	2	2	1	2	2	2	3	2	1	3	4	2.56
Teach students with a wide variety of exceptional needs	2	2	2	2	0	2	3	3	3	2	2	3	3	2.67
Honor diverse cultures and incorporate culturally responsive curriculum	2	2	2	3	NA	2	2	1	2	2	2	3	3	2.65
Have a positive effect on student achievement according to state assessments	2	NA	2	3	2	2	3	NA	3	2	2	5	4	3.24
Use technology to enhance learning and learning environments	2	2	2	3	2	2	3	NA	3	2	2	3	4	2.88
Understand value of working with colleagues, families, community agencies in meeting student needs	3	2	3	3	2	2	3	1	3	3	1	4	4	2.85
Use self-reflection as a means of improving instruction	3	2	2	3	1	2	3	NA	3	2	1	3	4	2.85
Maintain accurate records	2	2	2	3	1	2	3	2	3	2	2	4	4	2.78
Uses knowledge of learning, subject matter, curriculum, and learner development to plan instruction.	2	2	2	2	0	2	3	2	3	2	2	3	4	2.74
Overall Average:														2.84

Satisfaction of Completers

Our Completer Surveys directly address the extent to which completers are prepared to carry out the entire range of teaching tasks effectively. See data starting on following page.

The same employer survey is conducted for all EPPs in the State of Idaho. Validity and reliability were established in the making of the instrument by Boise State University on behalf of the Idaho Association of Colleges of Teacher Education, whose member institutions all use the instrument in one centralized distribution each year. The results are sorted and sent to the institutions from which the completers graduated (so LC gets the records of all respondents who are employers of LC completers only). The compiled results (which contain the questions on the instrument) are included in evidence.

The response rate accounts for 20-30% of program completers, despite the fact that the surveys are distributed by Boise State University for every EPP in the State, and we follow up with a duplicate version sent by LC each year to try to increase the response rate. Within the constraints of the low n , the surveys do demonstrate that, overall, completers feel that LC has prepared them well for their professional obligations, as the average score for all areas across all three years is 2.2, in the proficient area. The strongest areas noted are choosing and utilizing teaching strategies, reflection, and collaboration.

Evidence for Standards
4.2, 4.4, 5.1, 5.2, 5.3, 5.5



Completer Survey Results

17-18 to 19-20

17-18 ($n=14$)

Completer	171801	171802	171803	171804	171805	171806	171807	171808	171809	171810	171811	171812	171813	171814	1718 Totals/ Averages
endorsement areas	E	E	E	E	E	E	E	E	E	E	E	E	S	E	13 E, 1 S
	MB	L	MB	MB	SE	L	MB	L	SE	L	L	SE	SocSt	SE	4 MB, 5L, 4 SE, 1 SS
As a result of my professional preparation, I feel prepared to do the following according to this scale: Unsatisfactory (0), Basic (1), Proficient (2), Distinguished (3), Not Applicable (NA)															
Teach the concepts, knowledge, and skills of my discipline(s) in ways that enable students to learn	2	2	2	2	2	3	3	2	3	2	3	2	3	2	2.36
Use instructional strategies that promote active student learning	2	2		2	2	3	3	2	2	2	3	1	3	3	2.36
Use a variety of assessments to determine student strengths, needs and programs	2	2		2	2	3	3	2	3	2	3	2	3	3	2.55
Choose teaching strategies for different instructional purposes and to meet different student needs	1	2		2	2	3	3	2	3	1	2	2	N/A	3	3
Evaluate the effects of my actions and modify plans accordingly	2	2		3	2	2	3	2	2	1	2	1	3	3	2.18
Encourage students to see, question, and interpret ideas from diverse perspectives	1	2		3	2	3	3	2	2	2	3	2	3	3	2.55
Teach in ways that support new English language learners	1	1		2	2	2	2	1	2	2	2	1	3	3	2
Help students learn how to assess their own learning	1	2		3	2	2	2	2	2	2	3	1	3	3	2.27
Teach students with a wide variety of exceptional needs	1	1		2	2	2	3	1	2	1	2	1	NA	3	3
Honor diverse cultures and incorporate culturally responsive curriculum	1	1		2	2	2	3	1	3	1	2	2	NA	3	3
Have a positive effect on student achievement according to state assessments	1	2		1	2	2	3	1	2	1	3	2	2	3	2
Use technology to enhance learning and learning environments	2	2		2	2	2	3	1	1	1	2	2	2	3	1.91
Understand value of working with colleagues, families, community agencies in meeting student needs	2	3		1	2	2	2	1	1	1	1	2	1	3	1.55
Use self-reflection as a means of improving instruction	2	3		3	2	2	3	2	2	3	2	3	3	3	2.55
Maintain accurate records	2	3		2	2	2	3	2	1	2	3	1	3	3	2.18
1718 Overall Average															2.36

18-19 ($n=7$)

Completer	181901	181902	181903	181904	181905	181906	181907	1819 Totals/ Averages
endorsement areas	S	E	E	E	E	S	E	5 E, 2 S
	ELA	L	MB	MB	SE	Math	MB	1 ELA, 1 Math, 3 MB, 1 SE
As a result of my professional preparation, I feel prepared to do the following according to this scale: Unsatisfactory (0), Basic (1), Proficient (2), Distinguished (3), Not Applicable (NA)								
Teach the concepts, knowledge, and skills of my discipline(s) in ways that enable students to learn	1	2	2	2	2	1	2	1.71
Use instructional strategies that promote active student learning	2	2	2	2	2	2	2	2
Use a variety of assessments to determine student strengths, needs and programs	1	2	2	2	2	1	2	1.71
Choose teaching strategies for different instructional purposes and to meet different student needs	2	2	2	2	1	3	2	2
Evaluate the effects of my actions and modify plans accordingly	1	1	2	2	2	2	2	1.71
Encourage students to see, question, and interpret ideas from diverse perspectives	2	2	2	2	2	3	2	2.14
Teach in ways that support new English language learners	3	2	2	2	1	2	2	2
Help students learn how to assess their own learning	2	1	1	2	1	2	1	1.43
Teach students with a wide variety of exceptional needs	1	2	2	2	1	2	2	1.71
Honor diverse cultures and incorporate culturally responsive curriculum	2	1	1	2	3	1	2	1.71
Have a positive effect on student achievement according to state assessments	3	2	1	2	2	3	2	2.14
Use technology to enhance learning and learning environments	2	1	2	2	1	3	2	1.86
Understand value of working with colleagues, families, community agencies in meeting student needs	0	3	1	2	1	3	2	1.71
Use self-reflection as a means of improving instruction	NA	2	2	3	2	3	2	2.33
Maintain accurate records	3	2	3	3	2	3	2	2.57
1819 Overall Average								1.92

1920 (*n=16*) *Revised, 04/12/21 with 5 additional respondents from State-distributed version.*

Completer	192001	192002	192003	192004	192005	192006	192007	192008	192009	192010	192011	192012	192013	192014	192015	192016	1920 Totals/ Averages
<i>endorsement areas</i>	S	S	E	MS	E	E	E	E	E	S	E	S	E	E	E	S	10E, 1MS, 5S
	SS	ELA	SPED	ELA	L	SPED	L	SPED	ENL	Math	Tech	PE/Health	ENL	ENL	Tech	PE/Health	2 ELA, 3 ENL, 1 Math, 2 Literacy, 2 PE/Health, 3 SPED, 2 Tech, 1 Social Studies,
As a result of my professional preparation, I feel prepared to do the following according to this scale: Unsatisfactory (0), Basic (1), Proficient (2), Distinguished (3), Not Applicable (NA)																	
Teach the concepts, knowledge, and skills of my discipline(s) in ways that enable students to learn	3	3	2	3	2	2	3	2	2	2	2	3	3	3	3	3	2.56
Use instructional strategies that promote active student learning	2	3	2	3	3	2	3	2	3	2	3	3	3	3	3	4	2.75
Use a variety of assessments to determine student strengths, needs and programs	2	2	2	2	3	2	3	1	2	2	3	2	3	4	3	3	2.44
Choose teaching strategies for different instructional purposes and to meet different student needs	1	2	2	2	2	2	2	2	2	2	2	3	4	3	3	3	2.31
Evaluate the effects of my actions and modify plans accordingly	2	2	2	2	3	2	2	2	3	3	3	2	4	3	3	3	2.56
Encourage students to see, question, and interpret ideas from diverse perspectives	3	2	2	3	3	2	2	2	3	2	2	2	3	3	3	3	2.5
Teach in ways that support new English language learners	0	2	1	2	3	1	1	NA	3	2	1	2	4	4	4	3	2.88
Help students learn how to assess their own learning	1	2	2	2	2	1	2	2	2	2	2	3	3	3	3	3	2.19
Teach students with a wide variety of exceptional needs	2	2	2	2	2	2	2	2	2	3	2	2	4	3	3	3	2.38
Honor diverse cultures and incorporate culturally responsive curriculum	2	2	2	3	3	2	2	2	3	2	2	2	4	3	3	3	2.5
Have a positive effect on student achievement according to state assessments	3	2	2	3	2	2	2	2	2	2	2	3	3	3	2	3	2.38
Use technology to enhance learning and learning environments	2	2	1	2	2	2	2	3	2	2	3	3	3	4	4	4	2.56
Understand value of working with colleagues, families, community agencies in meeting student needs	3	2	2	3	3	3	3	2	3	2	3	3	4	4	4	4	3
Use self-reflection as a means of improving instruction	3	2	2	3	3	3	3	2	2	2	3	3	3	4	3	4	2.81
Maintain accurate records	3	2	2	2	2	2	22	2	2	2	2	3	3	3	2	3	3.56
<i>new for 2020:</i> Use knowledge of learning, subject matter, curriculum, and student development to plan instruction	3	2	2	3	2	1	3	2	2	2	2	3	4	4	3	3	2.56
1920 Overall Average																	2.33

04/12 revision significantly brings up the average response for “Teach in ways the support new English language learners, ” but this is predictable, since 2 of the 5 new respondents were ENL endorsed in our program.

Outcome Measures

5. Graduation Rates

Year Graduated	% of Admitted Candidates Graduated
2015	89
2016	95
2017	97
2018	96
2019	91
2020	73.7*

(so far – covid slowed progress for some candidates)

6. % Completers Licensed

Year Graduated	No. of Program Completers	No. Licensed in ID	% of Program Completers Licensed in ID
2015	40	38	95
2016	40	40	100
2017	36	35	97
2018	40	40	100
2019	52	51	98
2020	45	44	98

7. Hiring Rate

Year Graduated	# Hired into Teaching Positions	Total # Graduated	% Graduated Hired Into Teaching Positions
2015	39	42	93
2016	34	36	94
2017	31	34	91
2018	31	33	94
2019	16	22	72
2020	33	44	75

8. Student loan default rates and other consumer information

See [Lewis-Clark State College's Consumer Information Page](https://www.lcsc.edu/consumer-information)
(<https://www.lcsc.edu/consumer-information>)