

CURRICULUM VITAE

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Christina J. Brando-Subis

Education

Washington State University

Ph.D. in Language, Literacy, and Technology Education **2015- 2020**

Scripted Reading Curriculum: Friend or Foe? An In- Depth Look at One Core Reading Program's Third Grade Strand

*Successfully defended April, 2020

Preliminary Exam: The Representation of the 'Fab 5' Reading Components in the Scripted Reading Program *Bookshop: A Content Analysis*

*Successfully defended January, 2018

Northwest Nazarene University

Master of Education in Reading **2008-2010**

Graduated with honors

Portfolio Research Highlights:

Introductory Research Project: Biological Factors versus Environmental Factors in Children Learning to Read

Action Research Focus: Vocabulary Journals: Using Word and Semantic Maps to Improve Spelling and Vocabulary Knowledge

Lewis-Clark State College

Bachelor of Science in Elementary Education **2002-2006**

- Graduated Summa cum laude, with Reading Minor and Endorsement
- Successfully completed the Idaho Comprehensive Literacy Assessment
- Technology Competence Certificate
- Praxis: Elementary Education-Content Knowledge (169), Principles of Learning & Teaching K-6 (182), and Reading Specialist (660).

Teaching Experience

Assistant Professor/Elementary Education Program Coordinator/ Secondary Education Program

2018-Present

Coordinator (as of Fall, 2020)

Lewis-Clark State College
Lewiston, Idaho

Courses taught for LCSC:

- RE 217: Children's Literature & Storytelling
- RE 340: Foundational Literacy
- ED 426: Classroom Management Methods (2019-present)
ED 426: Social Studies Methods (2020-present)
- Instructor of Record for ED 426 (Elementary Clinical Internship Phase 1)
- Instructor of Record for ED 429 (Elementary Clinical Internship Phase 2)

Additional responsibilities include:

- Mentoring teacher interns enrolled in the Teacher Education Program
- Mentoring Freshman and Sophomore students who are seeking degrees in Elementary Education
- Advising Teacher Education Program candidates
- Coordinating Clinical Internship I and II for Elementary Teacher Interns, On-Site Teacher Educators, LCSC Faculty Mentors, and School Administrators, including local Secondary Teacher Interns (as of Fall, 2020)
- Planning and conducting semi-annual to annual Advisory Board meetings

Teaching Assistant

2015-2018

Washington State University
Pullman, Washington

Courses taught for WSU:

- TCH_LRN 321: Early Literacy (K-3): Two sections: Planned instruction, taught, and assessed undergraduate students in first block of Elementary Education program (Fall 2016-Spring 2018)
- SPEC_ED 420: Teaching in Inclusive Classrooms: Two sections: Planned instruction, taught, and assessed undergraduate students in third block of Elementary Education program (Fall 2015-Spring 2016)

Elementary Teacher & Associated Job Titles

2008-2015

Northwest Children's Home Education Center
Lewiston, Idaho

- Taught K-6 grade students with special needs; specifically, students with mental health disabilities, developmental delays, learning disabilities, and other behavioral concerns, as well as students receiving general education services

- Led a therapeutic learning environment for students with intense behavioral and other mental health needs while writing, tracking, implementing and evaluating individual IEPs and behavior plans
- Managed daily Goals and Positives groups, social skills, coping skills, and flexible crisis management and counseling
- Supervised and collaborated with Paraprofessionals, Psycho-Social Rehabilitation specialists, and Behavior Intervention therapists in classroom by providing support, structure, and training

Reading Specialist, K-12th Grade

2014–2015

Northwest Children’s Home Education Center
Lewiston, Idaho

- In addition to elementary teacher role, wrote, progress monitored, and assessed students K-12 with Reading goals on their Individualized Education Programs (IEPs)
- Provided instruction and modeling for classes K-12 in reading instruction, fluency and comprehension strategies
- Acted as curriculum director in Language Arts to ensure teacher access to research- based curriculum and supplementary resources

Head Teacher, Elementary Program

2011–2015

Northwest Children’s Home Education Center
Lewiston, Idaho

- In addition to elementary teacher role, responsible for disciplinary management and action school-wide, as well as acted as Administrator for IEP meetings when Building Administrators were absent
- Advised Elementary teachers and staff by establishing communication, team building, and problem-solving sessions between colleagues to improve teaching skills and overall morale

Substitute Teacher, K-12th Grade

2012– 2013

Lewiston & Clarkston School Districts
Lewiston, Idaho & Clarkston, Washington

- Implemented lesson plans as outlined by teachers and performed extra duties or tasks required for the day
- Collaborated with teachers/paraprofessionals to clarify notes, curriculum placement, and best teaching practices

Paraprofessional, K-3rd Grade

2007–2008

Northwest Children’s Home Education Center
Lewiston, Idaho

- Prior to elementary teacher role, responsible for lesson planning, grade reporting, and classroom instruction/management for K-3 students with special needs under the supervision of Lead Elementary teacher

Preschool Teacher

2006 –2007

Care for Kids Childcare Learning Lab
Lewiston, Idaho

- Instructed class of children three to four years of age

- Pioneered and utilized developmentally appropriate curriculum for toddlers and preschoolers
- Advised and mentored new teachers and AmeriCorps members while serving on Community Action Agency's Leadership Development Core Strategy Team

Other Related Work Experience

Modern Dance Adjunct Instructor

2015-2018

Lewis-Clark State College
Lewiston, Idaho

- Inspired physical activity and creative movement among college-aged students through videos, choreography, and dance class routines in contemporary dance: Kinesiology 120N-01
- Encouraged participation in partnering with local community performance group *Effusio Dance Theatre* as a dancer, promoter, make-up artist, or other behind-the-scenes positions

Research and Scholarly Activities

Grants

Brando-Subis, C. (2021). Faculty Development Grant. Teacher Education and Mathematics Division: LCSC. \$1000

Brando-Subis, C. (2021). Teacher Education and Mathematics Division Travel Grant: LCSC. \$2140 eligibility

Brando-Subis, C. (2019). Faculty Development Grant. Teacher Education Division: LCSC. \$800

Brando-Subis, C. (2019). Teacher Education Division Travel Grant: LCSC. \$700

Brando-Subis, C. (2016). Graduate Student Support Grant. Department of Teaching and Learning: WSU. \$290.00

Andrews, H., & **Brando-Subis, C.** (2015). *Health and literacy for those in need*. Molina Foundation and Healthcare. Lewiston, Idaho: 500 books awarded.

Brando-Subis, C. (2015). *Lending motivation with a baggie book lending library*. Lewiston Independent Foundation for Education. Lewiston, Idaho: \$1000

Heimgartner, C., Nichols, L., & **Brando-Subis, C.** (2012). *Learning through multicultural awareness*. Lewiston Independent Foundation for Education. Lewiston, Idaho: \$1000

Brando-Subis, C. (2010). *Recorders for readers of ALL abilities*. Lewiston Independent Foundation for Education. Lewiston, Idaho: \$1000

Research

Kelley, J. E., Barrio, B. L., Cardon, T. A., **Brando-Subis, C.**, Lee, S., & Smith, K. (2018). DSM-5 autism spectrum disorder symptomology in award-winning narrative fiction. *Education and Training in Autism and Developmental Disabilities*, 53(2), 115-127.

Brando-Subis, C. (2018, In development). The Representation of the ‘Fab 5’ Literacy Components in the Core Reading Program *Bookshop: 3rd Grade*. Pullman, WA: Washington State University

Brando-Subis, C., Smith, K., & Kelley, J. E. (2016, In development). Exploration of the scripted reading program *Institute for Reading Development: A content analysis*. Pullman, WA: Washington State University.

Conference Presentations

Refereed, Regional

Brando-Subis, C. (2019). *The representation of the ‘Fab 5’ literacy components in the core reading program Bookshop: 3rd grade*. Poster presented at the WSU Academic Showcase, Pullman, Washington.

Nichols, L., & **Brando-Subis, C.** (2019). *Teaching Resilience in a Treatment-Based Resource Room*. Research presented at the 4th Annual Beyond Paper Tigers conference: Pasco, WA. Community Resilience Initiative.

Brando-Subis, C. (2018). *The Representation of Children’s Literature in the Core Reading Program “Bookshop”*. Paper presented at the 14th Annual WSU Globalization, Diversity, & Education conference: Spokane, WA

Brando-Subis, C., Smith, K., Lee, S., Kelley, J. E., Barrio, B., & Cardon, T. A. (2017). *Autism spectrum disorder symptoms in award winning narrative fiction*. Poster presented at the WSU Academic Showcase, Pullman, Washington.

Brando-Subis, C. (2016). *Storybird: Unlocking writing potential, motivation, and engagement in diverse learners through an online program*. Poster presented at the 12th Annual WSU Globalization, Diversity & Education conference: Spokane, WA.

Refereed, National

Brando-Subis, C. (2022). *Warrior writing buddies: An interactive approach to teaching preservice elementary teachers about evaluating student writing and constructive conferencing*. Workshop presented at the Hawaii International Conference on Education, Waikoloa Village, HI.

Brando-Subis, C. (2019). *How 'fabulous' is the representation of the 'Fab 5' literacy components in the core reading program "Bookshop" for 3rd grade?* Poster presented at the International Literacy Association Annual Conference, New Orleans, LA.

Cardon, T.A., Kelley, J.E., Barrio, B., **Brando-Subis, C.**, Lee, S., & Smith, K. (2017). *Autism spectrum disorder symptomology in award-winning narrative fiction.* Poster presented at the American Speech-Language-Hearing Association (ASHA) Annual Convention, Los Angeles, CA.

Service

University & Department

Coordinator. Elementary Teacher Education Program. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Coordinator. Secondary Teacher Education Program. Teacher Education & Mathematics Division: LCSC, Lewiston. (2020-Present)

Member. Curriculum Committee. Lewis-Clark State College. (2020-Present)

Member. Career Fair Planning Committee. Lewis-Clark State College. (2020-Present)

Recruiter. Lewis-Clark State College and LCSC Teacher Education Division. *It's Your Future College Fair*. South Kitsap High School: Port Orchards, WA. (2019, 2021 virtual slideshow)

Co-Chair. Diversity Task Force. Teacher Education & Mathematics Division: LCSC, Lewiston. (2021-Present)

Member. Dispositions Task Force. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Member. Portfolio Task Force. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Member. Performance-Based Assessment (PBA) Task Force. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Member. Literacy League. Teacher Education & Mathematics Division: LCSC, Lewiston. (2018-Present)

Member. Hiring Committee for Assistant Professor: Literacy. Teacher Education & Mathematics Division: LCSC, Lewiston. (2022)

Member. Hiring Committee for Academic Coordinator and Retention Specialist-International Programs. LCSC, Lewiston. (2021)

Member. Student Affairs Committee. Lewis-Clark State College. (2018-2020)

Participant. Inclusive Practices Certificate. Lewis-Clark State College: Lewiston, ID (2018-2020)

Member. Tenure & Promotion Committee for Lauren Nichols. Social Work Program: LCSC, Lewiston. (Fall, 2018)

Secretary. Graduate Students in Education. College of Education: WSU, Pullman. (2017-2018)

Member. Elementary Education Committee. Department of Teaching & Learning: WSU, Pullman. (2015-2018)

Evaluator. RH & Jane Logan Scholarship for future teachers. College of Education: WSU, Pullman. (2016-2018)

Interviewer. Teaching & Learning Education Program Candidates. Department of Teaching & Learning: WSU, Pullman. (2015-2018)

Community

Member. LC Valley Resiliency Coalition. Lewiston, Idaho (2020 to present)

Choreographer and Understudy. Lewis-Clark State College Fall Play: *Glassheart*. Lewis-Clark State College: Lewiston, Idaho. (Fall, 2021)

Volunteer. Systems Day. LCSC: Lewiston, Idaho. (2018, 2019)

Volunteer. LC Cares Food & Toy Drive. LCSC: Lewiston, Idaho. (December, 2018)

Volunteer. Camelot Elementary School Third Grade Classroom. Lewiston, Idaho. (2018)

Volunteer. Camelot Elementary School Second Grade Classroom. Lewiston, Idaho. (2017-2020)

Choreographer. Lewis-Clark State College Fall Musical: *Carrie, the Musical*. Lewis-Clark State College: Lewiston, Idaho. (Fall, 2017)

Volunteer. Camelot Elementary School First Grade Classroom. Lewiston, Idaho. (2016, 2018)

Volunteer. Children's House Montessori School Preschool-Kindergarten classrooms. Lewiston, Idaho. (2014-2018)

Co-Founder, Public Relations Director, Choreographer. Effusio Dance Theatre. Lewis-Clark State College: Lewiston, Idaho. (2004-2016)

Past Professional Service

Co-creator/Member. Positive Education Program Committee. Northwest Children's Home Education Center: Lewiston, ID. (2014-2015)

Creator/Director. Multicultural Fair Committee. Northwest Children's Home Education Center: Lewiston, ID. (2013-2015)

Team Leader. Curriculum Development Committee. Northwest Children's Home Education Center: Lewiston, ID. (2009-2011)

Onsite Teacher Educator (OSTE). Elementary Teacher Education Program. Lewis-Clark State College: Lewiston, ID. (2012)

Professional Development

Participant. Tribal Sovereignty Training. Sponsored by the Teacher Education Program, Lewis-Clark State College: Lewiston, Idaho. (December 3, 2021)

Participant. The Building Blocks for Learning: Understanding Students with Learning Disabilities [Workshop]. Sponsored by the Teacher Education Program, Lewis-Clark State College: Lewiston, Idaho. (November 5, 2021)

Participant. Indigenous Speaker Series (with Dr. Corey Still and Dr. Tyler Parisien) [Webinar]. (July 28, 2021)

Participant. Indigenous Speaker Series: Building Bridges (with Althea Walker, Stacia Morfin, and Ciarra Greene) [Webinar]. (July 1, 2021)

Participant. Speech to Print vs. Print to Speech: Does it Make a Difference in Beginning Reading Instruction? [Webinar]. (May 26, 2021)

Participant. K-3 Idaho Virtual Reading Summit. Idaho State Department of Education with Keynote by Dr. Louisa Moats. (May 4, 2021)

Participant. Phonics Instruction with Dr. Hosp and Dr. Moats [Webinar]. (May 4, 2021)

Organizer, Host, & Participant. Trauma & Resiliency Symposium. Teacher Education Program and Social Work Program, Lewis-Clark State College: Lewiston, Idaho. (April 16, 2021)

Participant. Using Phonics Assessment Data to Inform Instruction [Webinar]. (April 1, 2021)

Participant. Dyslexia: The Science and Practice of Early Identification [Webinar]. (March 31, 2021)

Participant. The ABCs of Using Assessment Data to Target Phonics Instruction: In Person or Remotely [Webinar]. (March 10, 2021)

Participant. Racelighting: A Prevalent Version of Gaslighting Facing People of Color [Webinar]. (March 3, 2021)

Participant. Empowering Education's Dance & SEL [Workshop]. (February 23, 2021)

Participant. Black Minds Matter: Addressing Disproportionate Suspensions of Black Children and Youth [Webinar]. (February 17, 2020)

Participant. Digital Tools to Enhance Student Engagement (Miniverni, A.) & Podcasts (VanMulle, H.). LCSC Center for Teaching and Learning. (January 29, 2021)

Participant. Advancing Literacy-Learning in 2020-21: A District Leaders' Roundtable [Webinar]. (January 21, 2021)

Participant. On-Going Check-Ins/Professional Conversations During COVID via LCSC's Center for Teaching and Learning. (Summer, 2020-present)

Participant. LCSC Book clubs offered via LCSC's Center for Teaching and Learning. (Summer, 2020-present)

Participant. Monthly Workshops and Meetings about Trauma and Resiliency. LC Valley Resiliency Coalition. Lewiston, Idaho (2020-Present)

Participant. Anti-Racism Webinars via PBS Learning Media and Diversity and Resiliency Institute of El Paso. (Summer, 2020)

Participant. Purposeful Arcs of Writing Instruction. Write Center Virtual Presentation. (July, 2020)

Participant. Indigenous Speaker Series (virtual). Malu Castro (June 4, 2020) and Antoinette Shirley (June 18, 2020)

Participant. Facing History and Ourselves Webinar. Working for justice, equity and civic agency in our schools: A conversation with Clint Smith. (June 3, 2020)

Participant. 320 Changes Direction Festival (Mental Health virtual summit). Los Angeles, California. (May, 2020)

Participant. Canvas Training Sessions. Lewiston, Idaho. (April, 2020)

Participant. Classroom Equity during COVID-19. Lewiston, Idaho. (April, 2020)

Participant. Online Exams Explained. Lewiston, Idaho. (April, 2020)

Participant. Region II: O Spring Literacy Conference. Lewiston, Idaho. (March, 2020)

Participant. Inclusive Practices Certificate. Lewiston, Idaho (Spring, 2020)

Participant. From LCSC to USF: A Reflection on my Academic and Personal Journey. (March, 2020)

Participant. Marching in Gucci: Memoirs of Well-Dressed Black AIDS Activist (Thinking Through Lunch Workshop). (February, 2020).

Participant. Student Mental Health Matters. Lewiston, Idaho (via Webinar through Teaching Tolerance). (February, 2020).

Participant. Strengthening the Student-Teacher Relationships with International Students. Lewiston, Idaho. (October, 2019)

Participant. Culturally Responsive Training for Teacher Education Candidates and Faculty. Lewiston, Idaho. (September, 2019)

Participant. Beyond Online: Using the QM Rubric for Face-to-Face Course Design. Lewiston, Idaho (via Webinar). (June, 2019)

Quality Management Training for Online Course Development. Lewiston, Idaho. (May, 2019)

Participant. Region II: O Spring Literacy Conference. Lewiston, Idaho. (March, 2019)

Participant. Strategies for Teaching First Generation and Rural Students. Lewiston, Idaho. (January, 2019)

Participant. LCSC New Faculty Workshops. Lewiston, Idaho. (2018-Present)

Participant. Indigenizing Space: Reclaiming Traditional Values in Contemporary Settings. Lewiston, Idaho. (September, 2018)

Participant. PAX Good Behavior Training. Tekoa, Washington. (September, 2018)

Participant. WSU Cultural Competency Workshops. Pullman, Washington. (Spring, 2017)

Participant. WSU Globalization, Diversity, & Education conference. Spokane, Washington. (2016/2018)

Participant. WSU Graduate Students of Education Writing Group. Pullman, Washington. (2016)

Participant. WSU Tech-Ed conference. Pullman, Washington. (2015)

Participant. Common Core State Standards Trainings. Lewiston, Idaho. (2012-2013)

Certifications

Current Idaho Teaching Certification: Elementary Education: K-8 All Subjects and Literacy K-12

Current Washington Teaching Certification: Residency Teacher with Elementary Education and Reading endorsements

Professional Organizations

International Literacy Association. (2014-Present)

Professional References

Dr. Mark Haynal
Chair: Teacher Education Division
500 8th Ave.
Lewiston, ID 83501
Lewis-Clark State College
PH: (208) 792-2237
Email: mthaynal@lcsc.edu

Bill Hayne
Assistant Professor, Teacher Education
500 8th Ave.
Lewiston, ID 83501
Lewis-Clark State College
PH: (208) 792-2080
Email: bhayne@lcsc.edu

Dr. Jennifer Gardner
Assistant Professor, Teacher Education & Literacy
500 8th Ave.
Lewiston, ID 83501
Lewis-Clark State College
PH: (208) 792-2430
Email: jdgardner@lcsc.edu

Dr. Jane E. Kelley
Coordinator: Language, Literacy, & Technology Program/Dissertation Committee Chair
321 Cleveland Hall
Washington State University
Pullman, WA 99164-2132
PH: 509-335-8852
Email: jekelley@wsu.edu