

JS 202 CORRECTIONS IN AMERICA (3 credits) SPRING 2022

INSTRUCTOR CONTACT INFORMATION

Instructor: Angela Wartel

Office Hours: Tuesdays and Thursdays 12:00-2:00
or by appointment

Office: SPH 304

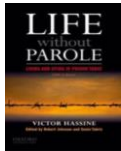
Telephone: 208-792-2851

Email: arwartel@lcsc.edu

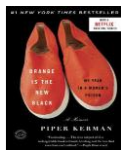
PREFERRED METHOD OF CONTACT: I can be reached via email through Canvas by clicking the email link on the left of the course page. Please send emails through Canvas or to arwartel@lcsc.edu. Allow at least 24 hours for a response during the week and 48 hours during the weekend.

COURSE DESCRIPTION: JS 202 is a survey of correctional procedures and institutions' historical, philosophical, and legal bases and an examination of current problems and innovations.

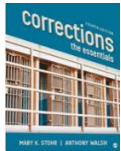
REQUIRED TEXTS



Hassine, V. (2010). Life without parole: Living and dying in prison today. Oxford University Press. ISBN: 978-0199774050



Kerman, P. (2010). Orange is the new black: My year in a woman's prison. Spiegel & Grau. ISBN: 0385523394



Stohr, M. and Walsh, A. (2021). Corrections: The essentials (4th ed.). Sage. ISBN: 9781544398822

COURSE OVERVIEW: Corrections in America is designed to provide the student with an overview of corrections on a federal, state, and local level. This course will examine the role of corrections and how it interacts with other criminal justice system components. The historical context of corrections and philosophies on punishment will be discussed and analyzed to show the evolution of corrections and society's views of sentenced offenders. This will be accomplished by an in-depth examination of prisons as a means of punishment and social control.

PREREQUISITES- None

COURSE OBJECTIVES

- Acquaint students with the philosophies and goals of punishment.

- Provide students with an overview of the agencies and organizations involved in sentencing.
- Describe the history and development of community-based, institutional, and extra-institutional correctional facilities and programs.
- Give students a basic understanding of jails and other local detention facilities, along with federal and state prisons.
- Explain the inmate world in secure confinement facilities.
- Describe the work world of the individuals employed in corrections and their administrative environment.
- Examine the legal framework within which corrections operates and specific legal issues such as the death penalty.
- Illustrate how correctional systems respond to minorities versus non-minorities and males versus females.
- Acquaint students with the concept of special needs inmates and describe the various groups that fit within this category.
- Present students with several factors that are likely to influence the future of corrections and to speculate on the future of corrections in the United States.

COURSE TECHNOLOGY: This course has a web presence on Canvas. If you have any problems accessing the site, please notify IT (208-792- 2231) as soon as possible. The Canvas site will have a copy of the syllabus and schedule, weekly modules, assignments, a section for your grades, and a link to email me. You must log in to this site at least twice a week.

Email: You are expected to check your LCMAIL regularly. Important course information (such as assignments and course changes) may be sent through email.

Technological Requirements: You must have a reliable internet connection.

COURSE REQUIREMENTS

Syllabus Quiz (8 points): The syllabus quiz is a short quiz that must be completed by all students entering the course. This quiz will cover basic information from the syllabus. There is no time limit for the quiz, and it can be retaken one time.

Introduction Post (7 points): Write at least two paragraphs introducing yourself to the class. Some possible ideas to include --your year in college, major, hobbies, future goals, hometown, family, pets, jobs, or anything else you are comfortable sharing. Include a photograph of you or something important to you (pets, hobbies, favorite place, etc.). If you post a picture with another person, make sure you have permission to do so.

Discussion Posts (6 @ 20 points each): There will be six discussion forums covering this semester's assigned course readings. You are required to submit one original detailed post *at least two days (by Friday night) before the discussion reply due date (Sunday nights)*. You must also post at least two responses to others. Your discussion posts should be written in proper English. Avoid "text-speak." Twelve points (of the overall 20) will be allotted for your post answering the discussion questions. The other eight points will go towards your two replies (four points each).

Discussion Guidelines

- Thoroughly answer all discussion questions in one forum posting. Do not start a new thread for each question presented.
- Do not assume that others have the same knowledge or experiences that you do. Provide a brief context to your postings.
- Do not attach documents or photographs to the discussion forum (except for your introduction post photo). Attachments will not be graded.
- All posts are expected to be respectful and friendly.

Original Post Grading will be based on:

- The level of knowledge and understanding demonstrated towards the course readings and discussion prompts. Postings should be thoughtful and analyze the content and questions asked. Answers must be organized and easy to read.
- Depth: Evidence of college-level thinking that displays critical thinking and analytical ability.
- Detail: There should be no doubt that you have read the assigned readings and viewed all required course material. *Cite relevant passages from the text and other course material in your original post.* When citing sources, the correct format must be used (MLA or APA), both in-text and out.
- Originality: Students should answer the material in their own words, adding their thoughts and ideas to the concepts discussed. Original posts cannot be a direct copy of the views or opinions of other students. This is academic dishonesty and will result in an "F."

Discussion Response Grading

- Responses should be respectful, courteous, and polite. Inappropriate postings (those that attack or are aggressive to another) are unacceptable and will result in an "F" for that discussion.
- Responses should demonstrate knowledge and understanding of the readings. Provide supporting statements with examples or experiences.
- Responses must help continue the conversation by asking a relevant question, bringing in new information, or relating the post to another phenomenon.
- Only posts that demonstrate excellence in continuing the conversation and providing detail will be given full credit. *One or two sentence replies are unacceptable and will not be considered for grading. Responses should be at least two entire paragraphs.*

Check the discussions often. You are not required to post a response to every student, but you should take the time to read all the postings from classmates. The free exchange of ideas (within the assignment confines) will help you get more out of the course.

Discussions close at 11:59 PM on the due date indicated on the schedule. Discussion grades will be available in the grade section within one week of the due date.

Chapter Reviews (6 @ 40 points each): Students will complete six chapter reviews covering the assigned readings in *Corrections: The Essentials*. Each review may consist of multiple-choice, true/false, essay, fill in the blank, and matching questions. You will not have a time limit on the reviews, but you must complete your work before the due date to avoid late penalties. Reviews will serve as study guides for the midterm and final exams.

Quizzes (5@ 25 points each): Five quizzes will cover the required *Life without Parole* and *Orange is the New Black* readings. The quizzes will require you to analyze the texts critically. Be sure to read the material before the quiz due date. Students will have one hour to complete each quiz. Quiz grades will be available in the "Grades" section within one week of the due date.

Midterm and Final Exams (50 points each): Students will have a 2-hour time limit to complete the midterm and final exam in the course. These exams may contain true/false, multiple-choice, matching, fill in the blank, and essay questions. Each test must be completed (submitted) before the ending date/time indicated on the schedule. Do not put off the exam until the last minute. Exams cannot be submitted late! Except for essay questions, exams will grade instantly once submitted. For your reference, the correct answers will be displayed after the test due date.

Exams in this course require the use of Respondus Monitor. The software is located at the Respondus site (link available in Canvas). Download and install this program as soon as possible. More information about this program can be found in the course modules.

Note- working with another student or individual on exams constitutes cheating. If discovered, both individuals will receive an F in the course and be referred to the appropriate LCSC authorities for further action.

COURSE GRADING BREAKDOWN AND POINT VALUES

Assignments	Point Value	Letter Grade	Point Range
Reading Quizzes (5 @ 25)	125 points	A (93-100)	558-600
Discussions (6 @ 20)	120 points	A- (90-92)	540-557
Syllabus Quiz & Introduction Post	15 points	B+ (87-89)	522-539
Chapter Reviews (6@40)	240 points	B (83-86)	498-521
Midterm and Final (2 @50)	100 points	B- (80-82)	480-497
Total	600 points	C+ (77-79)	462-479
		C (73-76)	438-461
		C-(70-72)	420-437
		D+ (67-69)	402-419
		D (60-66)	360-401
		F (59 and below)	359 and below

I do not round up or curve grades. Every point matters!

COURSE POLICIES

Late Work and Incompletes: Late work will receive a 30% grade deduction for up to one week after the due date. Work submitted after one week will not be accepted and will receive a zero. If an emergency arises that prevents you from completing your work on time, email as soon as possible to make arrangements. Emergencies are defined as anything serious and unexpected. Examples of emergencies are car accidents, a serious health crisis of the student or in the student's immediate family, etc. Examples of non-emergencies are weddings, vacations, or any other event which can be planned around. *Exams are not eligible for late submission. The last day for any late work in the course is May 1.*

Students are expected to complete all work in a timely fashion. Incompletes are granted at the instructor's discretion after at least 80% of all coursework is successfully (D+ or higher) completed. Incompletes are reserved only for documented catastrophic or extenuating circumstances. The instructor reserves the right to set the course completion deadline, which may be at any time before the end of the following semester. Incompletes revert to an F if the work is not completed by the expiration deadline.

Course Etiquette: The college experience brings together students from diverse backgrounds. To get the most out of the course, be respectful to others. We will be discussing controversial topics. The discussions will challenge students to analyze their views and the views of others. If a classmate disagrees with your point of view, remember that it does not make them a bad person. Review their argument and consider their positions. Mutual respect, civility, and the ability to recognize the views of others are crucial to the critical thinking process. Active, thoughtful, and respectful participation will make this course productive and engaging.

Keep up to date on the [LCSC Social Sciences Division](#) and
the [LCSC Justice Studies Club](#)

JS 202 Course Schedule

All course readings and assignment due dates are listed on this schedule. This document should be your first stop for all questions related to reading and assignment due dates. For this class, each week starts on Monday and ends on Sunday.

	Topic and Required Readings	Assignments Due
<i>Week One</i> (1/18-1/23)	Introduction to the Course and the Ideological Underpinnings of Corrections <i>Readings:</i> Stohr and Walsh, Chapter 1 and Kerman, Chapters 1-3	Introduction (1/21) Syllabus Quiz (1/23)
<i>Week Two</i> (1/24-1/30)	Early Corrections: From Ancient Times to Correctional Institutions <i>Readings:</i> Stohr and Walsh, Chapter 2 and Kerman, Chapters 4-6	Discussion 1 (original post by 1/28, replies by 1/30) Reading Quiz #1- OITNB Ch 1-6 (1/30)
<i>Week Three</i> (1/31-2/6)	Ethics and Corrections <i>Readings:</i> Stohr and Walsh, Chapter 3 and Kerman, Chapters 7-9	Chapter Review 1 (Stohr, Ch 1-3) (2/6)
<i>Week Four</i> (2/7-2/13)	Sentencing: The Application of Punishment <i>Readings:</i> Stohr and Walsh, Chapter 4 and Kerman, Chapters 10-12	Discussion 2 (original post by 2/11, replies by 2/13) Reading Quiz #2- OITNB Ch 7-12 (2/13)
<i>Week Five</i> (2/14-2/20)	Jails and Detention Centers <i>Readings:</i> Stohr and Walsh, Chapter 5 and Kerman, Chapters 13-15	Chapter Review 2 (Stohr, Ch 4-5) (2/20)
<i>Week Six</i> (2/21-2/27)	Community Corrections: Probation and Intermediary Sanctions <i>Readings:</i> Stohr and Walsh, Chapter 6 and Kerman, Chapters 16-18	Discussion 3 (original post by 2/25, replies by 2/27) Reading Quiz #3- OITNB Ch 13-18 (2/27)
<i>Week Seven</i> (2/28-3/6)	Prisons and the Correctional Client <i>Readings:</i> Stohr and Walsh, Chapter 7 and Hassine, Chapters 1-4	Chapter Review 3 (Stohr, Ch 6-7) (3/6)
<i>Week Eight</i> 3/7-3/13)	Midterm Exam	Midterm Exam (3/13)
<i>Week Nine</i> (3/14-3/20)	The Corrections Experience for Staff <i>Readings:</i> Stohr and Walsh, Chapter 8 and Hassine, Chapters 5-8	Discussion 4 (original post by 3/18, replies by 3/20)
<i>Week Ten</i> (3/21-3/27)	Community Corrections: Parole and Prisoner Reentry <i>Readings:</i> Stohr and Walsh, Chapter 9 and Hassine, Chapters 9-11	Chapter Review 4 (Stohr, Ch 8-9) (3/27)
<i>Week Eleven</i> (3/28-4/3)	Spring Break	
<i>Week Twelve</i> (4/4-4/10)	<i>Women and People of Color and Corrections</i> <i>Readings:</i> Stohr and Walsh, Chapters 10-11 and Hassine, Chapters 12-14	Discussion 5 (original post by 4/8, replies by 4/10) Reading Quiz #4- LWOP Ch 1-11 (4/10)
<i>Week Thirteen</i> (4/11-4/17)	Juveniles and Corrections <i>Readings:</i> Stohr and Walsh, Chapter 12 and Hassine, Chapters 15-Appendix	Chapter Review 5 (Stohr, Ch 10-12) (4/17)
<i>Week Fourteen</i> (4/18-4/24)	Legal Issues in Corrections and the Death Penalty <i>Readings:</i> Stohr and Walsh, Chapter 13	Discussion 6 (original post by 4/22, replies by 4/24)

		Reading Quiz #5- LWOP Ch 12-Appendix (4/24)
<i>The Final Weeks</i> (4/25-5/10)	Correctional Programming, Treatment, and Corrections in the 21st Century <i>Readings:</i> Stohr and Walsh, Chapters 14-15	Chapter Review 6 (Stohr, Ch 13-15) (5/1) Final Exam (5/10)