

CYBERCRIME

Justice Studies 484
Spring 2022

Professor:

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Office Hours:

Tuesday, Wednesday, and Thursday 1:45pm-2:45pm
and by appointment

Feel free to e-mail me. Please put JS 484 in the subject line of your e-mail so I know it is important. PLEASE E-MAIL ME THROUGH CAMPUS E-MAIL.

Welcome to our class on cybercrime. To get started:

1. Read this syllabus.
2. Log on to Discussion 1 in Canvas and introduce yourself to the class.
3. Access and read Lesson Module 1.
4. Start the readings for the first week. Remember to get both books.

We are looking forward to an exciting semester on an important topic.

Course Description:

This online course will examine the history, typologies, trends, and causes associated with computer crimes such as hacking, virus writing and cyberterrorism. The course will also address the legislation and law enforcement practices designed to prevent, investigate and prosecute computer crimes. **Pre-requisite:** JS 103 or permission of instructor.

Goals:

It is expected that students will become more adept at utilizing social scientific analysis to understand the character, causes and control of cybercrime. The course assignments will provide opportunities for students to interpret and evaluate the research related to cybercrime. The writing assignments are designed to increase proficiency in written communication vital to the fields associated with criminal justice. The written work of students should reflect systematic, logical arguments that are clearly supported by theory and research.

Expectations:

Note that this on-line course will require students to keep up with readings and complete discussions and reports in a timely manner. It is easy to let on-line coursework accumulate. Resist the temptation to put it off. Also note that most of the course content will be derived from your readings; therefore, careful and timely reading of the materials is essential.

Course Requirements:

| | |
|------------------|-------------------------------------|
| Discussion One | 20 points |
| Discussion Two | 40 points |
| Discussion Three | 40 points |
| Written Reports | 100 points (25 points possible x 4) |
| Exam One | 100 points |
| Exam Two | 100 points |
| Exam Three | 100 points |
| Total: | 500 points |

Grading Scores:

- A+ ≥ 97%
- A ≥ 93%
- A- ≥ 90%
- B+ ≥ 87%
- B ≥ 83%
- B- ≥ 80%
- C+ ≥ 77%
- C ≥ 73%
- C- ≥ 70%
- D+ ≥ 67%
- D ≥ 63%
- D- ≥ 60%
- F ≥ 53%

Course Grading:

- A: 465-500
- A-: 450-464
- B+: 435-449
- B: 415-434
- B-: 400-414
- C+: 385-399
- C: 365-384
- C-: 350-364
- D+: 335-349
- D: 315-334
- D-: 300-314
- F: 265-299

Discussions:

Three discussion topics will be posted throughout the semester. All students are expected to participate in the first discussion where you will introduce yourself to the class.

After introductions, the remaining discussions will be kept open two weeks.

You will have one week to respond to my posts.

Six points will be deducted if your responses to my posts are late.

You will have another week to respond to student posts.

Posts may not be accepted after the topic has been closed.

Your posts must be your original works.

Your participation in discussions will be graded by the following standards:

A (40 Points): Respond to all questions on the topic posted by the instructor. Respond to at least three student posts with substantive comments, not just brief agreement or disagreement. Your responses to the topic are clearly relevant. Your responses to the topic questions and student posts total at least 500 words combined.

B (34 Points): Respond to all questions on the topic posted by the instructor. Respond to at least two student posts with substantive comments, not just brief agreement or disagreement. Your responses to the topic are clearly relevant. Your responses to the topic questions and student posts total at least 300 words.

C (30 Points): Respond to all of questions on the topic posted by the instructor. Respond to at least one student post with substantive comments. Your responses to the topic are clearly relevant. Your responses to the topic total at least 200 words.

D (26 Points): Respond to all of questions on the topic posted by the instructor. Your responses to the topic are clearly relevant. Your responses to the topic total at least 100 words.

Written Reports:

Short reports (approximately two to three typed pages) on selected issues in the readings will be assigned. You will submit them through the course website. The reports will be evaluated on the quality and thoughtfulness of your social scientific analysis of the assigned material. They will be graded as: excellent, surpassing expectations (A), good, competent work (B), satisfactory (C), not satisfactory (D), failing (F).

Reports will be due on or before specified dates. **LATE REPORTS WILL NOT BE EXCUSED, AND THEY WILL BE PENALIZED A FULL LETTER GRADE** (e.g. a late "B" will become a "C"). **Five (5) REPORTS WILL BE ASSIGNED. YOU ARE REQUIRED TO SUBMIT THE**

FIRST FOUR (4). You may turn in reports early. You may submit a fifth report if you want extra credit. An "A" extra credit report adds four points to your final grade, a "B" is worth three points, and a "C" is worth two points.

Also note that your reports must contain references for paraphrased (when you present an author's work in your own words) and quoted material.

Reference all paraphrasing and quotes. Use block quotes for quotes longer than 5 sentences. Include a reference page. **You must use the modified APA-style referencing that is used in the journal *Criminology*:** A recent study (Smoe, 1996) reveals knowledge is good. A more specific paraphrase: Joe Smoe (1996:2) found 90 percent of the people believe knowledge is good. A long quote should be indented on both margins and single-spaced:

All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. (Smoe, 1996:3)

When in doubt, it is better to err on the side of over-referencing sources. Do not present an author's work as your own. If you plagiarize, you will receive an "F" for the assignment.

Learning Modules (Located in Course Content):

Each week students will be expected to access the module for that week through the course website. They will contain organizing materials, supplemental information (that may be included in exams), and links. The learning modules will be released each week for your study.

Exams:

Three exams consisting of essay, multiple-choice, true/false, and fill-in-the-blanks questions will be administered over the web. Study questions will be available prior to the exams to help you prepare.

Readings: (Available from the LCSC Bookstore)

Textbook:

Digital Crime and Digital Terrorism, Third Edition, 2015

Authors: Taylor et al.

Publisher: Pearson/Prentice Hall

ISBN-13: 9780133458947

Required

Reader:

Cyber Crime, Second Edition 2010

Author: Pittaro

Publisher: Thomson/Wadsworth

ISBN-10: 0495832227 ISBN-13: 9780495832225

Required

Student Conduct:

Any student with questions as to what constitutes cheating or plagiarism should consult the instructor in order to avoid any misunderstanding. Unless otherwise noted, all assignments and exams are to be the sole work of the individual student. Essays are to be in your own words unless you are quoting and citing another author. Students must follow respectful and constructive netiquette in all course communication. Note discussions will be logged for later review by students and the instructor.

Topics and Assignments:

Jan 18-21: Introduction to the course

Reading: Textbook chapter 1; reader chapter 1

Learning Module 1

All students are required to participate in Introduction Discussion (Discussion #1) by January 21.

Jan 24-28: Digital Terrorism

Reading: Textbook chapter 2; reader chapters 6-9

Written Report #1 due Jan 28 by 1145pm PST

Learning Module 2

Jan 31-Feb 4: The Criminology of Computer Crime Part 1

Reading: Textbook chapter 3

Discussion #2 Open Feb 4

Learning Module 3

Feb 7-11: The Criminology of Computer Crime Part 2

Reading: Reader chapter 2

Discussion #2 Responses to Instructor due Feb 11 by 1145pm PST

Learning Module 4

Feb 14-18: Digital Criminals and Hackers

Reading: Textbook chapter 4; reader chapters 13, 16

Exam One study questions posted Feb 18

Discussion #2 Closed Feb 18 by 1145pm PST

Written Report #2 due Feb 18 by 1145pm PST

Learning Module 5

Feb 22-25: Cyber Criminal Organizations

Reading: Textbook chapter 5

Exam One Feb 25-28

Learning Module 6

Feb 28-March 4: Digital White Collar Crimes
Reading: Textbook chapter 6; Reader chapters 14, 15
Written Report #3 due March 4 by 1145pm PST
Learning Module 7

March 7-11: Viruses and Malicious Code
Reading: Textbook chapter 7
Learning Module 8

March 14-18: Sex Crimes and Obscenity on the WWW
Reading: Textbook chapter 8; reader chapters 3-5, 10-12
Written Report #4 due March 18 by 1145pm PST
Learning Module 9

March 21-25: Anarchy and Hate on the World Wide Web
Reading: Textbook chapter 9
Exam Two study questions distributed March 25
Learning Module 10

March 28-April 1 Spring Break

April 4-8: Digital Laws and Legislation
Reading: Textbook chapter 10
Exam Two April 8-11
Discussion #3 Open
Learning Module 11

April 11-15: Law Enforcement Roles and Responses
Reading: Textbook chapter 11; reader chapters 17-19
Discussion #3 Responses to Instructor due April 15 by 1145pm PST
Learning Module 12

April 18-22: The Investigation of Computer-Related Crime
Reading: Textbook chapter 12; reader chapter 20
Discussion #3 Closed April 22 by 1145pm PST
Learning Module 13

April 25-29: Digital Forensics
Reading: Textbook chapter 13
Learning Module 14
Exam Three study questions distributed

May 2-6: Information Security, and a Forecast of Trends
Reading: Textbook chapters 14 and 15
Written Report #5 due May 6 by 1145pm PST
Learning Module 15 and 16

May 6-10: Exam Three due by 1145pm PST May 10