

DEVIANT BEHAVIOR AND SOCIAL CONTROL  
Sociology 375

Spring Term 2022

Professor:

Gary Reed  
Justice Studies Program  
Social Science Division  
Lewis-Clark State College  
Spalding Hall, Room #312  
500 8<sup>th</sup> Ave.  
Lewiston, ID 83501-2698  
E-mail: gereed@lcsc.edu  
Phone: (208) 792-2794

Website: Canvas

Class Meets:  
Monday/Wednesday 10:30am-11:45am

Classroom:  
Thomas Jefferson Hall #8  
Office Hours:  
Tuesday, Wednesday & Thursday 1:45pm-2:45pm, and by appointment

Course Description:  
Students study the origins and functions of deviant behaviors and social control to learn of their effect on maintaining and/or changing society **Pre-requisite:** SOC 101, Junior or Senior standing.

Purpose:  
This class is an examination of the nature and meaning of deviance. We will study the pathways to several forms of deviance such as crime, substance use, suicide, mental disorders and sexual deviance. Moreover, we will study the social reactions to these forms of behavior.

Goals:  
It is expected that students will become more adept at utilizing social scientific analysis to analyze deviance in a critical manner. The written work and verbal presentations of students should reflect systematic, logical arguments clearly supported by theory and research. Students will have opportunities to practice effectively communicating their social science analysis.

Course Requirements:

Class Participation:

Report 1	33.33 points
Report 2	33.33 points
Report 3	33.33 points
Report 4	3 points (Extra Credit)

Exam One 100 points  
Exam Two 100 points  
Exam Three 100 points

Total: 400 points

Course grading:

A 400-372  
A- 371-360  
B+ 359-348  
B 347-332  
B- 331-320  
C+ 319-308  
C 307-292  
C- 291-280  
D 279-240  
F 239-0

Class Participation:

Attendance is expected and active participation is essential for the success of this class. Students who participate actively derive the most lasting benefits from the course. Attendance will be taken most days, and at the end of the semester, students with an attendance record of 90% or better will receive four extra points added to their course grade.

Participation includes attending class meetings and contributing to class discussions. In order to ensure adequate student discussion, I reserve the right to call on students to discuss the topics of the day, so please be prepared to contribute.

Participation also includes short reports (approximately 3 typed pages) on selected issues in the readings (to be assigned in class). The reports are important because they will serve as preparation for discussions. The reports will be evaluated on the quality and thoughtfulness of your social scientific analysis of the assigned material. They will be graded as: excellent, surpassing expectations (A), good, competent work (B), satisfactory (C), not satisfactory (D), failing (F).

REPORTS WILL BE DUE IN CLASS. LATE REPORTS WILL BE PENALIZED A FULL LETTER GRADE (e.g. a late "B" will become a "C"). FOUR (4) REPORTS WILL BE ASSIGNED. YOU ARE REQUIRED TO SUBMIT THREE (3). YOU MAY SUBMIT FOUR REPORTS IF YOU NEED EXTRA CREDIT. The extra credit will be applied towards your participation grade. An "A" extra credit report adds three points to your grade, a "B" is worth two points, and a "C" is worth one point.

**Also note that your reports must contain references for paraphrased and quoted material. .**

**You must use the modified APA-style referencing that is used in the journal *Criminology*: A recent study (Smoe, 1996) reveals knowledge is good. A more specific paraphrase: Joe Smoe (1996:2) found 90 percent of the people believe knowledge is good. A long quote should be indented on both margins and single-spaced:**

All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. All work and no play make Jack/Jill a dull person. (Smoe, 1996:3)

#### Exams:

Three exams (including the final exam) consisting of essay, multiple-choice, true/false, and fill-in-the-blanks questions will be administered in **Canvas this spring**. Study questions will be available prior to the exams to help you prepare.

#### Student Conduct:

"Cheating or plagiarism in any form is unacceptable. The College functions to promote the cognitive and psychosocial development of all students. Therefore, all work submitted by a student must represent his/her own ideas, concepts and current understanding" (Provost Fernandez, 2008).

All students are expected to take the short tutorial on citing sources at:

[http://www.lcsc.edu/library/ILI/Module\\_2A/Welcome.htm](http://www.lcsc.edu/library/ILI/Module_2A/Welcome.htm)

Any student with questions remaining as to what constitutes cheating or plagiarism should consult the instructor in order to avoid any misunderstanding. If a student is caught cheating, at minimum, he/she will fail the assignment, the Judicial Affairs Officer will be notified and the incident recorded. Students must also keep copies of any written work turned in. Moreover, we will be dealing with controversial issues at times and it is essential that discussions remain constructive and respectful.

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment to talk with me.

The *Family Educational Rights and Privacy Act* (FERPA) is a federal law designed to protect the privacy of student education records and is enforced by the U.S. Department of Education. In essence, the act states that 1) students must be permitted to inspect their own "education records" and 2) "school officials" may not disclose personally identifiable information about a student without written permission from the student. For further information on FERPA and LCSC's directory information policy, visit [www.lcsc.edu/registrar](http://www.lcsc.edu/registrar) or call 208-792-2223.

**Please refrain from gaming, web surfing or using your cell phone during class.**

#### Assignment Grading:

A ≥ 93%

A- ≥ 90%

B+ ≥ 87%

B ≥ 83%

B- ≥ 80%

C+ ≥ 77%  
C ≥ 73%  
C- ≥ 70%  
D+ ≥ 67%  
D ≥ 63%  
D- ≥ 60%  
F ≥ 53%

Readings: (Available at the Lewis-Clark Bookstore)  
*Sociology of Deviant Behavior, 14th edition, 2011 or 15<sup>th</sup> edition*  
Authors: Clinard and Meier  
Publisher: Thomson/Wadsworth/Cengage  
ISBN: 978-0-495-81167-1  
Plus selected readings posted on Canvas

**Topics and Assignments:**

(Due to the nature of academic discussions, the topics listed below will not always correspond to the days' discussions.)

Jan 17: Martin Luther King Jr. Day

Jan 19:

Introduction to the course and the nature and meaning of deviance

Reading: Clinard and Meier chapter 1

Jan 24-26:

Deviant events and social control

Reading: Clinard and Meier chapter 2

Jan 31-Feb 2:

Becoming deviant

Reading: Clinard and Meier chapter 3

Feb 7-9:

Major Theories of Deviance: Anomie and conflict

Reading: Clinard and Meier chapter 4

**Written Report #1 due Feb 9, 10:30am**

Feb 14-16:

Labeling, control, and learning

Reading: Clinard and Meier chapter 4

**Exam One Feb 16, 10:30am-11:30am on Canvas**

Feb 21: No Class-Presidents' Day

Feb 23:

Crimes of interpersonal violence

Reading: Clinard and Meier chapter 5

Feb 28-March 2:  
Nonviolent crime  
Reading: Clinard and Meier chapter 6  
**Written Report #2 due March 2, 10:30am**

March 7-9:  
White collar and corporate crime  
Reading: Clinard and Meier chapter 7

March 14-16:  
Drug use and addiction  
Reading: Clinard and Meier chapter 8  
**Exam Two March 16, 10:30am-11:30am on Canvas**

March 21-23:  
Drunkenness and alcoholism  
Reading: Clinard and Meier chapter 9

### **March 28-April 1 Spring Break**

April 4-6:  
Suicide  
Reading: Clinard and Meier chapter 10  
**Written Report #3 due April 6, 10:30am**

April 11-13:  
Heterosexual deviance  
Reading: Clinard and Meier chapter 11

April 18-20:  
Gays, lesbians, and homophobia  
Reading: Clinard and Meier chapter 12  
**Written Report #4 due April 20**

April 25-27:  
Physical disabilities  
Reading: Clinard and Meier chapter 13

May 2-4:  
Mental disorders and Recent Forms of Deviance  
Reading: Clinard and Meier chapters 14 and 15

**May 9: Final Exam 10:30am-11:30am**

FROM PLAGIARISM.ORG:

## What is Plagiarism

Many people think of plagiarism as copying another's work, or borrowing someone else's original ideas. But terms like "copying" and "borrowing" can disguise the seriousness of the offense:

### **According to the Merriam-Webster Online Dictionary, to "plagiarize" means**

1. to steal and pass off (the ideas or words of another) as one's own
2. to use (another's production) without crediting the source
3. to commit literary theft
4. to present as new and original an idea or product derived from an existing source.

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward.

### **But can words and ideas really be stolen?**

According to U.S. law, the answer is yes. The expression of original ideas is considered intellectual property, and is protected by copyright laws, just like original inventions. Almost all forms of expression fall under copyright protection as long as they are recorded in some way (such as a book or a computer file).

### **All of the following are considered plagiarism:**

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not (see our section on "fair use" rules)

Most cases of plagiarism can be avoided, however, by citing sources. Simply acknowledging that certain material has been borrowed, and providing your audience with the information necessary

to find that source, is usually enough to prevent plagiarism. See our section on [citation](#) for more information on how to cite sources properly.