STUDY SKILLS SELF-ASSESSMENT

Name Date

STUDYING		Often	Sometimes	Rarely
1.	I study where it is quiet and has few distractions.			
2.	I study for a length of time then take a short break before			
	returning to studying.			
3.	I have all my supplies handy when I study, such as pens,			
	paper, calculator, etc.			
4.	I set study goals, such as the number of problems I will do or			
	pages I will read.			
5.	I study at least two hours for every hour I am in class each			
	week.			

MANAGING YOUR TIME	Often	Sometimes	Rarely
6. I use a planner (or other method) to write down upcoming academic and personal activities.	g		
7. I use a "to do" list to keep track of completing my academ and personal activities.	ic		
8. I start studying for quizzes and tests at least several days before I take them.			
9. I start papers and projects as soon as they are assigned.			
10. I have enough time for school and fun.			

TAKING NOTES	Often	Sometimes	Rarely
11. I take notes as I read my text books.			
12. I take notes during class lectures.			
13. I rework, rewrite, or type up my notes.			
14. I compare my notes with a classmate.			
15. I try to organize main ideas and details into a meaningful method.			

READING TEXT BOOKS	Often	Sometimes	Rarely
16. I browse the headings, pictures, charts, questions and			
summaries before I start reading a chapter.			
17. I make questions from a chapter before, during, and after			
reading it.			
18. I try to get the meaning of new words as I see them for the			
first time.			
19. I look for familiar concepts as well as ideas that spark my			
interest as I read.			
20. I look for the main ideas as I read.			

MEMORIZING	Often	Sometimes	Rarely
21. I try to study during my personal peak energy time to			
increase my concentration level.			
22. I quiz myself over material that could appear on future			
exams and quizzes.			
23. I say difficult concepts out loud in order to understand them			
better.			
24. I summarize my notes into my own words, for better			
understanding			
25. I try to create associations between new material I am trying			
to learn and information I already know.			

PREPARING FOR TESTS	Often	Sometimes	Rarely
26. I study with a classmate or group.			
27. When I don't understand something, I get help from tutors,			
classmates, and my instructors.			
28. I do all homework assignments and turn them in on time.			
29. I can easily identify what I have learned and what I have not			
yet learned before I take a test.			
30. I anticipate what possible questions may be asked on my			
tests and make sure I know the answers.			

SCORING:	OF	ΓEN = 10	SOMETIMES = 5		RARELY = 0
Put your s	core for	each questi	on on the a	ppropriate blan	k. Add your total score for each area.
STUDYING	ì:				
1	2	3	4	5	Total
MANAGIN	IG YOUF	R TIME:			
6	7	8	9	10	Total
TAKING N	OTES:				
11	_ 12	13	14	15	Total
READING A	A TEXT I	воок:			
16	_ 17	18	19	20	Total
MEMORIZ	ING:				
21	_ 22	23	24	25	Total
PREPARIN	G FOR T	ESTS:			
26	_ 27	28	29	30	Total

A total score of **35-50:** This study skills area **seems solid**. A total score of **0-34:** This study skills area **may need a boost**.