



Performance Evaluation

Name of Work Scholar: _____ Date: _____

Work Scholars Learning Goals

- 1. To learn to set and achieve work-related goals.**
Expected Outcome: *With the assistance of the supervisor, students will set goals during the initial check-in meeting each semester. They will reflect on their progress toward these goals during the mid-term check-in and their performance evaluation at the end of each semester.*
- 2. To develop and apply the six soft skills: attendance, accountability, teamwork, initiative, respect and learning.**
Expected Outcome: *In the employment positions, students will exhibit the good habits of attendance, accountability, teamwork, initiative, respect, and life-long learning.*
- 3. To develop and apply the hard skills articulated by the worksite in the job duties and the learning opportunities sections of the job description.**
Expected Outcome: *In the employment positions, students will demonstrate through their work, the specific skills and/or attitudes set forth in the job description.*
- 4. To progress over time to more skilled and responsible levels of work.**
Expected Outcome: *Students will show advancement in skill, leadership, and responsibility.*

This evaluation is intended to assist in identifying areas of growth and development for you and may serve as a reference for eligibility for future employment opportunities.

How to use this Document:

In preparation for evaluation meetings, it can be helpful to self-assess. Be honest with yourself (but not too hard on yourself) about how you are measuring up in comparison with what is expected of you. Be prepared to discuss areas where you feel you are excelling, where your skills may be lacking, or areas where you would like grow.

Steps:

1. Work Scholar downloads a copy of the performance evaluation.
2. Work Scholar **completes Section 1**, and their self-evaluation in **Section 2**.
3. Work Scholar forwards the document to their supervisor.
4. **Supervisor** completes their portion of **section 2 and 3**.
5. Supervisor meets with student Work Scholar to discuss observations and their evaluation of the student's performance.
6. Supervisor signs the document, then forwards document to student for their signature.
7. Work Scholar send completed document with supervisor and student signatures to lcworkscholars@lcsc.edu.

Section 1. To be completed by the Student Work Scholar.

<p>1. List the work-related goals you set at the start of the semester. (for reference see your “Getting the year in Gear” document)</p>	<p>Please rate your progress toward these goals:</p>
	<p><input type="checkbox"/> Achieved goal <input type="checkbox"/> Work in progress <input type="checkbox"/> Did not meet goal</p>
	<p><input type="checkbox"/> Achieved goal <input type="checkbox"/> Work in progress <input type="checkbox"/> Did not meet goal</p>
	<p><input type="checkbox"/> Achieved goal <input type="checkbox"/> Work in progress <input type="checkbox"/> Did not meet goal</p>

<p>2. What experiences did you hope to gain this semester?</p>	<p>Were you able to gain these experiences:</p>
	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>If you were not able to gain this experience, is there anything that would have helped you gain this experience?</p>	

<p>3. What transferrable skills have you gained this semester?</p>

<p>4. Significant work-related accomplishments:</p>
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Section 2: To be completed by both the student and the supervisor.

<u>Attendance</u>				
<ul style="list-style-type: none"> • Is punctual and arrives on time for work as scheduled and/or required • Gives advance notice of absences (expected or unexpected) 				
Evaluator	Consistently does not meet expectations	Sometimes meets expectations	Meets expectations	Exceeds Expectations
Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Accountability</u>				
<ul style="list-style-type: none"> • Manages time well and is able to provide timely completion of job assignments • Supports workplace policies and procedures including dress and safety requirements • Ensures proper care of college equipment, facilities, materials, and work environment • Accepts responsibility and responds appropriately when errors occur 				
Evaluator	Consistently does not meet expectations	Sometimes meets expectations	Meets expectations	Exceeds Expectations
Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Teamwork</u>				
<ul style="list-style-type: none"> • Demonstrates a willingness to work, support, and collaborate with supervisors and co-workers while promoting a positive atmosphere in the workplace for all people • Demonstrates an understanding of the relationship of his/her work to the work of others within the department 				
Evaluator	Consistently does not meet expectations	Sometimes meets expectations	Meets expectations	Exceeds Expectations
Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Initiative</u>				
<ul style="list-style-type: none"> • Consistently completes job assignments without need for constant supervision • Is a self-starter with the ability to adjust and adapt to change as needed 				
Evaluator	Consistently does not meet expectations	Sometimes meets expectations	Meets expectations	Exceeds Expectations
Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Respect				
<ul style="list-style-type: none"> Exhibits professional conduct in the workplace and interacts respectfully with all people including supervisors, co-workers, and those being served Respectfully deals with conflict and differing points of view 				
Evaluator	Consistently does not meet expectations	Sometimes meets expectations	Meets expectations	Exceeds Expectations
Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning				
<ul style="list-style-type: none"> Enhances the effectiveness of co-workers and the department of sharing knowledge Demonstrates an interest in acquiring new skills 				
Evaluator	Consistently does not meet expectations	Sometimes meets expectations	Meets expectations	Exceeds Expectations
Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job Specific				
<ul style="list-style-type: none"> The degree to which this student fulfills the basic labor requirements and objectives as set forth in his/her job description. <ul style="list-style-type: none"> Meeting Performance Expectations: The degree to which students take advantage and participate in the additional developmental aspects of the job, such as professional development opportunities (please note in additional comments) Sometimes Meets Performance Expectations: The degree to which students fulfill the job-related requirements for the position. Consistently does not meet: The degree to which students are not fulfilling the job-related requirements for the position, regardless of circumstances. 				
Evaluator	Consistently does not meet expectations	Sometimes meets expectations	Meets expectations	Exceeds Expectations
Self-Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisor Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To be completed by the supervisor.
Please use this space if you have other remarks regarding ratings provided: *(use only if needed)*

Section 3: To be completed by the supervisor

Additional Comments:

This Work Scholar excels in the following areas:

This Work Scholar has improved (learned) the most in the following areas:

Additional Responsibilities:

I encourage this Work Scholar to learn more about the following area(s):

This Work Scholar is ready for additional responsibilities in the following area(s):

I encourage this Work Scholar to gain additional experience in the following area(s):

Supervisor's Signature

Date

Work Scholar's Signature

Date