

**Course Observation Form**

Subject _____ Number _____ Section _____ High School _____
Dual Credit Teacher _____ Faculty Liaison _____
Date of Classroom Observation _____
Method of Observation (in-person, virtual, recorded, etc.) _____

**1. Class is effectively planned and organized.**

Poor \_\_\_ Unsatisfactory \_\_\_ Satisfactory \_\_\_ Very Satisfactory \_\_\_ Excellent \_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Learning outcomes are clearly stated in the syllabus and effectively met in the classroom.**

Poor \_\_\_ Unsatisfactory \_\_\_ Satisfactory \_\_\_ Very Satisfactory \_\_\_ Excellent \_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. Teacher stimulates student engagement with the material and maintains an environment conducive to learning.**

Poor \_\_\_ Unsatisfactory \_\_\_ Satisfactory \_\_\_ Very Satisfactory \_\_\_ Excellent \_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Course concepts are clearly explained and illustrated.**

Poor \_\_\_ Unsatisfactory \_\_\_ Satisfactory \_\_\_ Very Satisfactory \_\_\_ Excellent \_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Teacher communicates well with students.**

Poor \_\_\_ Unsatisfactory \_\_\_ Satisfactory \_\_\_ Very Satisfactory \_\_\_ Excellent \_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Faculty Liaison Signature \_\_\_\_\_ Date \_\_\_\_\_

Dual Credit Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_