

Humanistic and Artistic Ways of Knowing

UAR Plan, 2025-2027

Goal/Outcome:	Students Will Meet the General Education Learning Outcomes for Humanistic and Artistic Ways of Knowing
GELO 1	Recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience.
Assessment Method	Random sample of instructor-chosen assignment reviewed and assessed by the HAWOK Assessment Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Random 25% sample with assignment instructions
Relevant Dates	Data collection FA25; review SP26; report FA26 Data collection FA22; review SP23; report FA23 Data collection FA19; review SP20; report FA20
Results	
Analysis	
Work Plan Element	

Goal/Outcome:	Students Will Meet the General Education Learning Outcomes for Humanistic and Artistic Ways of Knowing
GELO 2	Distinguish, demonstrate competency, and apply terminologies, methodologies, processes, epistemologies, and traditions specific to the discipline(s).
Assessment Method	Random sample of instructor-chosen assignment reviewed and assessed by the HAWOK Assessment Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Random 25% sample with assignment instructions
Relevant Dates	Data collection FA25; review SP26; report FA26 Data collection FA22; review SP23; report FA23 Data collection FA19; review SP20; report FA20
Results	
Analysis	
Work Plan Element	

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GELO 3	Perceive and understand formal, conceptual, and technical elements specific to the discipline.
Assessment Method	Random sample of instructor-chosen assignment reviewed and assessed by the HAWOK Assessment Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Random 25% sample with assignment instructions
Relevant Dates	Data collection FA26; review SP27; report FA27 Data collection FA23; review SP24; report FA24 Data collection FA20; review SP21; report FA21
Results	
Analysis	
Work Plan Element	

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GELO 4	Analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual, linguistic, or historical contexts.
Assessment Method	Random sample of instructor-chosen assignment reviewed and assessed by the HAWOK Assessment Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Random 25% sample with assignment instructions
Relevant Dates	Data collection FA26; review SP27; report FA27 Data collection FA23; review SP24; report FA24 Data collection FA20; review SP21; report FA21
Results	
Analysis	
Work Plan Element	

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GELO 5	Interpret artistic and/or humanistic works through the creation of art or performance.
Assessment Method	Random sample of instructor-chosen assignment reviewed and assessed by the HAWOK Assessment Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Random 25% sample with assignment instructions
Relevant Dates	Data collection FA26; review SP27; report FA27 Data collection FA23; review SP24; report FA24 Data collection FA20; review SP21; report FA21
Results	
Analysis	
Work Plan Element	

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GELO 6	Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis.
Assessment Method	Random sample of instructor-chosen assignment reviewed and assessed by the HAWOK Assessment Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Random 25% sample with assignment instructions
Relevant Dates	Data collection FA27; review SP28; report FA28 Data collection FA24; review SP25; report FA25 Data collection FA21; review SP22; report FA22
Results	
Analysis	
Work Plan Element	

Goal/Outcome:	Students Will Meet the General Education Learning Outcomes for Humanistic and Artistic Ways of Knowing
GELO 7	Demonstrate self-reflection, intellectual elasticity, widened perspective, and respect for diverse viewpoints.
Assessment Method	Random sample of instructor-chosen assignment reviewed and assessed by the HAWOK Assessment Committee
Benchmark	75% of students will meet or exceed end-of-course expectations.
Data Sources	Random 25% sample with assignment instructions
Relevant Dates	Data collection FA27; review SP28; report FA28 Data collection FA24; review SP25; report FA25 Data collection FA21; review SP22; report FA22
Results	
Analysis	
Work Plan Element	