Lewis Clark State College
Application for Admission

For office use only	

Start Date: ☐ Fall 20_____ ☐ Spring 20_____ ☐ Summer 20_____

APPLICANT INFORMATION

Legal Name: _____ **Preferred Name:** _____
(as on Social Security Card) Last First Middle

Other Names Appearing on Records: _____

U.S. Social Security Number: _____ - _____ - _____ **Date of Birth** (mo/day/year)**:** _____ / _____ / _____

Permanent Home Address: _____
Number & Street / P.O. Box City County State Zip

Current Mailing Address: _____
Number & Street / P.O. Box City County State Zip

Mailing Address valid until the following date: _____ / _____ / _____ **Email Address:** _____

Cell Phone: _____ **Home Phone:** _____

GENERAL INFORMATION

Citizenship: ☐ U.S. Citizen ☐ Permanent Resident ☐ DACA ☐ Refugee/Asylee ☐ Other: _____

If you are not a U.S. citizen, you will be required to provide proof of lawful presence in the United States in order to qualify for Idaho residency for tuition purposes.

Are you a U.S. Military Veteran? ☐ Yes ☐ No Branch: _____ Service Dates: _____ to _____

Are you the spouse or child of a U.S. Military Veteran? ☐ Yes ☐ No Branch: _____ Service Dates: _____ to _____

Ethnicity: *(optional)* Are you Hispanic or Latino? ☐ Yes ☐ No **Legal Sex:** ☐ Female ☐ Male

Race: *(select one or more)* ☐ Native American or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Pacific Islander ☐ White

Has one or more parent earned a bachelor's (4 year) degree or higher: ☐ Yes ☐ No

Emergency Contact: _____ _____
(For ALL to complete. If under 18, list parents or guardians here.) Name Relationship

_____
Number & Street / P.O. Box City County State Zip Area code Phone

ENROLLMENT INFORMATION

Intended Degree Type: ☐ Certificate ☐ Associate ☐ Bachelor ☐ Second Bachelor ☐ Graduate ☐ Non-Degree

Intended Major (Non-Degree seeking students are not required to fill this out):

_____

Enrollment Status: ☐ New ☐ Transfer ☐ Returning

Campus Location: ☐ Lewiston ☐ Coeur d' Alene (limited degrees available)

ACADEMIC INFORMATION

List the last high school you attended and any schools since, including colleges, trade schools, correspondence, etc. *Do not omit any schools.* Attach a separate sheet if more space is needed. **Degree-seeking applicants must have official transcripts submitted from each school listed.** Official transcripts must be submitted directly from the respective institutions electronically or in a sealed envelope.

Did/Will you graduate from high school? ☐ Yes (month/year _____ / _____) ☐ No

High School: _____ City: _____ State: _____

Do you have a GED or high school equivalency certificate? ☐ Yes (month/year _____ / _____) ☐ No

PREVIOUS COLLEGE ATTENDANCE

Name of College, Trade School, etc.	City & State	Dates Attended	Grad. Date	Degree

RESIDENCY

Idaho residency for tuition purposes is governed by Idaho Code Section 33-3717B and Idaho State Board of Education Policy V.Q.

State of Residence: _____ **From:** ___ / ___ / ___ **to:** ___ / ___ / ___ **If less than 12 months, previous state:** _____

County of Residence: _____ **From:** ___ / ___ / ___ **to:** ___ / ___ / ___ **If less than 12 months, previous county:** _____

Responses to residency questions may be subject to additional review to ensure accuracy. Applicants may be required to submit supporting documentation. Non-U.S. citizens must provide verification of lawful presence.

A student enrolling in one of Idaho's 4-year public institutions may prove classification as an Idaho resident for tuition purposes by meeting the criteria for one of the following options (please check applicable boxes):

- ☐ Dependent Student: One or more of my parents/legal guardians is domiciled in Idaho and has maintained a bona fide domicile in Idaho for at least 12 months prior to the opening day of the term which I plan to enroll. I receive at least 50% financial support from my parents/legal guardians.
  Parent's name and address_____ From ____ / ____ / ____ to ____ / ____ / ____
- ☐ Independent Student: I receive **less than** 50% financial support from parents/legal guardians. I have continuously resided in and maintained a bona fide domicile in Idaho for at least 12 months prior to the first day of the term which I plan to enroll.
- ☐ Graduate of an Idaho High School: I am a graduate of an accredited Idaho high school and am enrolling within 8 years immediately following secondary school graduation regardless of the domicile of my parents/guardians.
- ☐ Completed 6 years of Elementary and Secondary Education in Idaho: I completed 6 years of elementary and secondary education in Idaho and am enrolling at an institution within 8 years following completion of secondary education.
- ☐ Married to an Idaho Resident: I am married to an Idaho resident, who was not enrolled as a full-time student during the 12 months before the term in which I plan to enroll as a resident. My spouse is a resident of _____ County.
- ☐ Armed Forces: Any student, spouse of a student, or the parent/guardian of a dependent student who meets one of the following criteria:
  - ☐ Member of the Armed Forces who entered service as an Idaho resident, has maintained Idaho resident status, but is stationed outside of Idaho on military orders.
  - ☐ Member of the Armed Forces stationed in Idaho on military orders.
  - ☐ Officer or enlisted member of the Idaho National Guard.
  - ☐ Member who has been separated, under honorable conditions, from the Armed Forces after at least two years of service
    - Who at the time of separation designated Idaho as the intended domicile and within 1 year of date of separation enters an institution; or
    - Who listed Idaho as the home of record in service and within 1 year of the date of separation enters an institution; or
    - Who moves to Idaho for the purpose of establishing domicile; to maintain status as a resident student, such person must actively establish domicile in Idaho within 1 year of registration at an institution.
- ☐ Member of the following Native American Indian Tribes: Members of the following Idaho Native American Indian Tribes "whose traditional and customary tribal boundaries included portions of the state of Idaho, or whose tribe was granted reserved lands within the state of Idaho": Coeur d'Alene, Shoshone-Paiute, Nez Perce, Shoshone-Bannock, Kootenai, Eastern Shoshone, Northwestern Shoshone. Lewis Clark State College also recognizes the following American Indian tribes' customary boundaries: Spokane, Kalispel, Colville Confederated Tribes, Confederated Salish-Kootenai Tribes, Confederated Tribes of Umatilla Indian Reservation & Yakama Tribes.
- ☐ Graduate Student: A student enrolled in a graduate or professional program qualifies for Idaho residency for tuition purposes if the student enrolls within 36 months after receiving a baccalaureate degree from an Idaho public or private higher education institution and the student resided in Idaho during the last 12 months of the undergraduate program.
- ☐ Non-Resident: I am not a resident of Idaho for fee paying purposes.

SIGNATURE

In signing this form, I acknowledge that failure to disclose and submit accurate information may result in denial of admission or dismissal from the institution. I certify that all information provided is complete and true. Men between the ages of 18 and 25 must be registered with the Selective Service to be eligible for enrollment at a state college, to receive state and federal financial aid, and to be employed in a state or federal job. You may register with Selective Services online at http://www.sss.gov. By signing this application, I certify that I am in compliance with the Federal Military Selective Service Act, 50 U.S.C. sec. 453, or that I am exempt from the same.

Signature of Applicant: _____ **Date:** _____

Idaho public colleges subscribe to the principles and laws of the State of Idaho and the Federal Government, including applicable executive orders pertaining to civil rights. These institutions are committed to the policy that all persons shall have equal access to programs and facilities without regard to age, color, creed, marital status, national or ethnic origin, physical handicap, race, religion, or sex.