

## SPARC EMPOWERS STUDENTS TO BECOME INDEPENDENT, WELL-ROUNDED, AND CONTRIBUTING MEMBERS OF SOCIETY.

SPARC helps students with disabilities ages 18–21 build independence and job readiness through individualized life skills training and collegiate experiences at Lewis-Clark State College.

1

The program staff includes a certified special education teacher and instructional assistant support. Students attend an academic and functional program each day focused on skills related to the students' post-school goals

2

The program has a Competitive Integrated Employment Specialist to help students with career goals and work experience placements. Work sites exist throughout the community and on the LCSC campus.

3

Students have the opportunity to take college courses depending on their interests and skill level.

## MISSION

Our goal at SPARC is to provide a variety of resources and activities in order to create a path of success and independence for students with a wide range of learning abilities.



If you have a special talent you would like to share with the SPARC Team or would like to make a donation, contact us at [JBiekerBender@lewistonschools.net](mailto:JBiekerBender@lewistonschools.net), [Lnmckinney@lcsc.edu](mailto:Lnmckinney@lcsc.edu) or by phone 208-792-2071.



# SPARC

STUDENTS AND  
PROFESSIONALS  
ACCESSING  
RESOURCES IN THE  
COMMUNITY



## ABOUT US

SPARC is a program for students with disabilities ages 18-21 that teaches key skills leading to independence, employment, success and happiness. SPARC is a creative partnership between the Lewiston School District and Lewis-Clark State College that provides transitional students with the support they need to gain independence. Located on the LCSC campus, it gives students access to collegiate experiences and real-world skill development. Participation in the program may continue through the semester in which the student turns 21. The curriculum is adapted to meet individual needs and includes vocational training, career exploration and development, social skills, personal management, recreation/leisure, and personal independence skills.

## CURRICULUM AREAS

- 1 Vocational Training/Career Development**  
The primary goal is to prepare students for successful and meaningful employment. Teachers and students work together to determine students' occupational interests and abilities with the aim of increasing vocational skills and preparing students to be employed, contributing members of the community.
- 2 Social Skills and Personal Management**  
Students participate in ongoing development of social skills for maintaining successful relationships by participating in discussions, role-playing and practice in real life situations.
- 3 Self-Determination**  
Students take responsibility, actively plan their future, make choices and decisions, and apply their learning to adult life.



## CURRICULUM AREAS

- 4 Recreation and Leisure**  
Students participate in activities on campus and in the community. Instruction builds student awareness of what opportunities are available and how they can take part.
- 5 Functional Daily Living**  
Students build independent living skills. Activities include money skills, budgeting, scheduling, cooking, banking, telephone skills, functional reading, computer skills, bus training, safety issues and community issues.
- 6 Grocery Shopping and Meal Planning**  
Students plan, budget, and shop at area grocery stores and prepare meals using the kitchen facilities available on campus.
- 7 Eating in a Public Setting**  
Students routinely eat in the community or at the Student Union Building Food Court, where they learn how to read menus, order food, identify correct money to pay the bill, use appropriate table manners and stay within budget.
- 8 Self-Advocacy**  
Students learn to advocate for themselves and others with disabilities locally, statewide, and nationally. Students learn to speak for themselves, ask questions, ask for help, resist peer pressure and facilitate their own IEPs.

