



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Lewis-Clark State College BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation: Social Work Assessment of Competencies (SWAC)	Earn a 3 or higher on a 1–4-point scale.	80%
	Instrument 2: Capstone Assignment: Ethics	Earn a 3 or higher on a 1–4-point scale.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation: Social Work Assessment of Competencies (SWAC)	Earn a 3 or higher on a 1–4-point scale.	80%
	Instrument 2: Capstone Assignment: Social & Economic Justice Paper	Earn a 3 or higher on a 1–4-point scale.	
	Instrument 1: Field Evaluation: Social Work	Earn a 3 or higher on a 1–4-point scale.	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Assessment of Competencies (SWAC)		
	Instrument 2: Capstone Assignment: Diversity Paper	Earn a 3 or higher on a 1–4-point scale.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation: Social Work Assessment of Competencies (SWAC)	Earn a 3 or higher on a 1–4-point scale.	80%
	Instrument 2: Capstone Assignment: Final Research Proposal	Earn a 3 or higher on a 1–4-point scale.	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation: Social Work Assessment of Competencies (SWAC)	Earn a 3 or higher on a 1–4-point scale.	80%
	Instrument 2: Capstone Assignment: Policy Paper	Earn a 3 or higher on a 1–4-point scale.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation: Social Work Assessment of Competencies (SWAC)	Earn a 3 or higher on a 1–4-point scale.	80%
	Instrument 2: Capstone Assignment: Engagement Paper	Earn a 3 or higher on a 1–4-point scale.	
Competency 7: Assess Individuals, Families,	Instrument 1: Field Evaluation: Social Work	Earn a 3 or higher on a 1–4-point scale.	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Assessment of Competencies (SWAC)		
	Instrument 2: Capstone Assignment: Assessment/Intervention Paper	Earn a 3 or higher on a 1–4-point scale.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation: Social Work Assessment of Competencies (SWAC)	Earn a 3 or higher on a 1–4-point scale.	80%
	Instrument 2: Capstone Assignment: Assessment/Intervention Paper	Earn a 3 or higher on a 1–4-point scale.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation: Social Work Assessment of Competencies (SWAC)	Earn a 3 or higher on a 1–4-point scale.	80%
	Instrument 2: Capstone Assignment: Evaluation Paper	Earn a 3 or higher on a 1–4-point scale.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: May 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (45)	Program Option 1 Outcomes: Lewiston Campus n = (10)	Program Option 2 Outcomes: Coeur d'Alene Branch n = (16)	Program Option 3 Outcomes: Online/Hybrid n = (19)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93.41%	90.00%	93.94%	94.74%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.41%	95.00%	100%	86.84%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	96.70%	100%	96.97%	94.74%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	95.60%	95.00%	90.91%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (45)	Program Option 1 Outcomes: Lewiston Campus n = (10)	Program Option 2 Outcomes: Coeur d'Alene Branch n = (16)	Program Option 3 Outcomes: Online/Hybrid n = (19)
Competency 5: Engage in Policy Practice	80%	90.11%	95.00%	93.94%	84.21%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94.51%	95.00%	93.94%	94.74%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97.80%	95.00%	96.97%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97.80%	90.00%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	98.90%	95.00%	100%	100%

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and Communities					