**Spring 2024 CTL Summary**

This semester the CTL served **329** visitors through offerings that included workshops, presentations, meetings, the book club, the Scholarly Writing and Research group, writing retreats, and Everyday Teaching Excellence Awards.

**Workshops/Sessions**

During Spring 2024, the following sessions were offered at the CTL:

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Title** | **Facilitator/Presenter(s)** | **Division/Dept./****Affiliation** |
| 1/17 | Fostering a Culture of Belonging | Marlowe Daly-Galeano | CTL |
| 1/23 | CIRO Kickoff | Lloyd MatakaAmy MinerviniAmanda Van LanenMarlowe Daly-Galeano | PLMSSHUMSSCTL |
| 1/24 | Faculty Leadership Institute Kickoff  | LaChelle RosenbaumJenni LightMichelle Pearson-SmithSuzanne RousseauJessica SavageJenna ChambersMarlowe Daly-Galeano | SST & INHSTEAMPLMSSNHSCTL |
| 2/6 | Research Strategies for Entry-Level Students | Kimberly Tolson | HUM |
| 2/8 | The Top 3 in ‘23\* | Carrie KyserAngela Wilson | eLS |
| 2/9 | A Conversation with Jordan Greenfield\* | Jordan Greenfield | Visiting speaker |
| 2/14 | Douglass Day Transcribe-a-thon | Marlowe Daly-Galeano with Douglass Day and Library of Congress | CTL, Douglass Day Committee, Library of Congress |
| 2/16 | Math Pedagogy Active Learning Workshop | Kacey Diemert Amanda Van Lanen | TEAMSS |
| 2/23 | Generative AI | Lorin Koch | Visiting speaker |
| 2/29 | Student-Authored OER | Amy MinerviniDevin NardecchiaSusan Willis | HUMStudentStudent |
| 3/5 | Doing Research in Your Classes\* | Lloyd Mataka | PLMSS |
| 3/6 | A Conversation with Georgia Tiffany and Ron McFarland | Georgia TiffanyRon McFarland | Visiting speakers, University of Idaho  |
| 3/12  | Durable Skills and General Education | Amanda Van LanenLeif HoffmannLauren ConnollyMarcy Halpin  | SSSSHUMHUM |
| 3/20 | What First-Generation Students Wish You Knew | Marlowe Daly-GaleanoJayden MartinAngela GarciaJenny Lopez | CTLStudentStudentStudent |
| 4/4 | A Conversation with Beth Alvarado | Beth Alvarado | Visiting speaker, Oregon State University Cascades |
| 4/9 | Student Perceptions of the Role and Purpose of Question Asking | Heather Van Mullem | PLMSS |
| 4/19 | Lunch and Learn with Bill Bowers | Bill Bowers | Visiting speaker |
| 5/9  | Math Pedagogy Spring Retreat | Kacey DiemertAmanda Van Lanen | TEAMSS |
| 5/14-5/16 | Faculty Writing Retreat | Jennifer AndersonMarlowe Daly-Galeano | HUMCTL |

\*Recordings of these sessions are available on the CTL YouTube Channel: <https://www.youtube.com/channel/UCUxnsCznr8xm_T6mynzfapg/videos>.

**Offerings through Other Organizations**

The CTL also shared and promoted virtual sessions which were made available to LC State faculty, including:

|  |  |  |
| --- | --- | --- |
| **Date** | **Offering** | **Sponsored by** |
| 2/5-2/15 | Transforming the Teaching and Learning Environment 2024 Virtual Conference | Transforming the Teaching and Learning Environment and LCSC eLS |
| 2/23 | Discussion: Generative AI in Higher Education | Idaho AI Alliance |
| 3/6 | Webinar: Navigating Privacy Issues with Generative AI | Idaho AI Alliance |
| 4/19 | Discussion: Teaching and Learning with Generative AI in Higher Education | Idaho AI Alliance |
| 4/25 | Using Idaho’s Statewide General Education Framework to Enhance Student Durable Skills with Dr. James Hutson | State Board of Education General Education Committee |
| 4/25 | Discussion: Durable Skills and Disciplines/Ways of Knowing | State Board of Education General Education Committee |

**Groups**

The following groups met regularly at the CTL:

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of Group** | **# of meetings** | **Facilitator(s)** | **Division/Dept.** |
| Book Club  | 3 | Angela Wartel | SS |
| Scholarly Writing and Research Group  | 5 | Peter Remien | HUM |
| CIRO planning group | 3 | Amanda Van LanenLloyd MatakaAmy MinerviniMarlowe Daly-Galeano | SSPLMSSHUMCTL |
| Faculty Leadership Institute | 3 | LaChelle RosenbaumKacey DiemertSuzanne RousseauJenni Light | SSTEAMTEAMT & I |
| Math Pedagogy Project Group | 2 | Kacey DiemertAmanda Van Lanen | TEAMSS |
| Faculty/Staff Writing Retreat | 3 days | Jennifer AndersonMarlowe Daly-Galeano | HUMCTL |

Names of participants in CTL-sponsored programs that met regularly at the CTL are listed below.

**Spring 24 Book Club participants:** Christina Brando-Subis, Marlowe Daly-Galeano, Sarah Graham, Louella Loudenback, Suzanne Rousseau, Angela Wartel

**Spring 24 Scholarly Writing and Research Group participants**: Kylee Britzman, Casey Craigie, Marlowe Daly-Galeano, Marcy Halpin, Thomas Hill, Peter Remien, Amanda Van Lanen

**2023-2024 Faculty Leadership Institute participants:** Sam Coulter, Kacey Diemert, Celeste Ellis, Heidi Greene, Jenni Light, Lloyd Mataka, John Morrison, April Niemela, LaChelle Rosenbaum, Suzanne Rousseau, Amanda Van Lanen, Heather Van Mullem, Andy Tuschoff, Angela Wartel

**2023-2025 Math Pedagogy Project Group participants:** Faqruddin Ali Azam, Donna Callahan, Marlowe Daly-Galeano, Kacey Diemert, Alan Hain, Burma Hutchison, Rebecca Parks, Suzanne Rousseau, Rebecca Snider, Amanda Van Lanen

**2024 Writing Retreat participants/presenters:** Jennifer Anderson, Alex Bezzerides (presenter), Marlowe Daly-Galeano, Kelsey Grafton, Sarah Graham, Marcy Halpin, Tom Hill, Amy Minervini, Trent Morgan, Peter Remien (presenter), Kimberly Tolson, Amanda Van Lanen (presenter)

**Open Hours**

The CTL held open hours in two ways this semester:

|  |  |
| --- | --- |
| **Open Hours** | **Frequency** |
| Lunch in the CTL | Weekly |
| Mini Writing Retreat | Monthly |

**Working Board**

The CTL Director’s work is augmented by the Working Board, whose service the CTL gratefully acknowledges. The 2023-2024 Working Board Members were:

|  |  |  |
| --- | --- | --- |
| **Board Member** | **Focus** | **Division/Dept.** |
| Angela Wartel | Book Club | SS |
| Royal Toy | Curriculum and Course Design | TEAM |
| Lloyd Mataka | Faculty Inquiry/SOTL | PLMSS |
| Rachel Jameton | Garden, LC Presents, Webmaster | PLMSS |
| Amanda Van Lanen | General Education, Math Pedagogy Project | SS |
| Jenni Light | Career & Technical Education | T & I |
| Kerensa Allison | Inclusive Practices | SS |
| Teresa Carmack | Peer Observation | TEAM |
| Heather Van Mullem | LC Presents | PLMSS |
| Peter Remien | Scholarly Writing and Research Group | HUM |
| LaChelle Rosenbaum | Faculty Leadership Institute | SS |
| Sam Coulter | Career & Technical Education | BTS |

**ETE Awards**

The following faculty members were nominated by their colleagues and awarded Everyday Teaching Excellence Awards this semester.

|  |  |
| --- | --- |
| **Faculty Member** | **Division/Dept.** |
| Darcy Peterson | BTS/TEAM |
| Amy Minervini | HUM |
| Jenna Chambers | NHS |
| Emily Carstens-Namie | SS |
| Marcy Halpin | HUM |
| Kacey Diemert | TEAM |
| Traci Story  | HUM |
| Heather Van Mullem | PLMSS |
| Keegan Schmidt | PLMSS |
| Mercedes Pearson | SS |
| Lee Ann Wiggin | PLMSS |
| Traci Noyes | CAMP |
| Josh Tyler  | T & I |
| Brent Booth | BUCS |
| Tom Hill | TEAM |
| Bryce Kammers | HUM |

*Thank you to all who nominated colleagues for awards and encouraged others to do so.*

**Outreach**

Faculty visited area schools through the LC Presents program. Totals for semester visits are listed below:

|  |  |
| --- | --- |
| Number of faculty who were requested and gave presentations at secondary schools in regions 1 and 2 | 6 |
| Total number of schools visited | 2 |
| Total number of visits to schools | 37 |
| Total number of secondary students reached | 775 |

**2023-2024 LC Presents Participants:** Jennifer Anderson, Ayodeji Arogundade, Rodney Farrington, Magen Goforth, Leif Hoffmann, Natalie Holman, Lorinda Hughes, Nancy Johnston, Rachel Kaitz, Beverly Kloepfer, John Kok, Billy Lemus, Amy Minervini, Teresa Nash, April Niemela, Peter Remien, Jessica Savage, Lee Ann Wiggin

**Division Meetings**

The CTL has several offerings that can be shared with faculty at division meetings. **3** division meetings featured Flash Pedagogy Presentations this semester.

**Canvas**

This new module was added to Canvas this semester:

* *First-Generation Student Success*

If you have questions or feedback about the CTL, please contact Marlowe Daly-Galeano (hmdalygaleano@lcsc.edu).

*Thanks for supporting the CTL!*